## Health Guide and Record Book

for

## 4-H Club Members



Name


## 

## A HEALTH CREED FOR NORTH CAROLINA BOYS AND GIRLS

My Body is the Temple of My Soul
Therefore:
I will keep my body clean within and without;
I will breathe pure air and I will live in the sunlight;

I will do no act that might endanger the health of others;

I will try to learn and practice the rules of healthy living;

I will work and rest and play at the right time and in the right way, so that my mind will be strong and my body healthy, and so that I will lead a useful life and be an honor to my parents, to my friends, and to my country.
-Adapted from Massachusetts State Dept. of Health.

# HEALTH GUIDE AND RECORD BOOK FOR 4-H CLUB MEMBERS 

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## THE HEALTH H

The fourth "H" in our club work stands for Health, and health means joy and happiness, ability to help others, good sportsmanship, and friends wherever you go. Health is a good investment and will always be an asset to you.

This record book is to give you an opportunity to check up on your own health habits, and to help you develop your body so that you may "make yourself your best exhibit."

## 4-H HEALTH PROGRAM

Health work is not a separate project but a part of every 4-H Club project for boys and girls. Two meetings each year or a short period of each club meeting should be devoted to health.

Club members should:

1. Weigh, measure and record weight and height in record book at the beginning of the club year and again at the close.
2. Score at the beginning and again at the close of the club year your-
a. Food Habits (for three days each time)
b. Health Habits
c. Posture Habits.
3. During the year try to improve food, health and posture habits.
4. If possible have examinations by physician and dentist and have defects corrected.
5. Try to make steady, normal gain in weight.

## HEALTH CONTEST

4-H Club members who have kept the records for the year are eligible for the County Health Contest. Winners in county contest enter the District Health Contest. Winners in the district contest enter the State Health Contest held at the Annual 4-H Short Course, State College, Raleigh. In addition to selecting the highest scoring boy and girl, those making outstanding improvement in physical condition are also eligible for recognition.

## SIGNS OF THE HEALTH H IN 4-H CLUB MEMBERS

1. Alert happy expressions.
2. Bright eyes, whites clear, no dark circles or puffiness.
3. Glossy hair.
4. Clear skin.
5. Good color in cheeks, lips, eyelids, ear-lobes.
6. Clear, red tongue; sweet breath.
7. Strong, even and clean teeth, with no unfilled cavities.
8. Unobstructed breathing through nose.
9. Even shoulders; shoulder blades not protruding.
10. Deep, broad chest, with smooth, well sprung ribs.
11. Straight back with normal curves.
12. Firm muscles.
13. Flat abdomen.
14. Straight legs.
15. No enlarged ankles and knees.
16. Strong foot arches and straight toes.
17. Posture-head erect, chin in, chest up, abdomen not protruding forward of chest.
18. Cheerful disposition, full of life and activity.
19. Good appetite; regular daily bowel movement.
20. Sound sleep.
21. Satisfactory gain in weight.

Think carefully of your own self and decide which of the health signs you have and which of them you need to develop.

## SUGGESTIONS FOR GOOD FOOD HABITS

Food is one of the big factors in promoting good health. A balanced diet is just as important to the physical development of boys and girls as available plant food is to the development of corn, or a balanced ration to the development of livestock and poultry.

1. Eat three wholesome meals each day, including a good breakfast, dinner (or lunch when in school) and supper.
2. If a between-meal lunch becomes necessary, take simple things such as water, milk, fruit, graham cracker or bread and butter. Take this at a regular time, too.
3. Eat meals at regular time, seven days a week.
4. Eat slowly, chew well.
5. Relax a short while before and after eating.
6. Avoid eating when excited, worried, over-tired, or angry.
7. Talk about cheerful things at the table.
8. Eat no sweets between meals.
9. Include in your meals each day:
a. Milk-Every boy and girl should have a quart of milk a day, part of which may be used in other foods.
b. Vegetables-Two servings besides potatoes; one leafy vegetable.
c. Fruit-Two servings.
d. Raw Fruit or Vegetable-Some raw fruit or vegetable or canned tomatoes.
e. Whole grain products-Either as breakfast cereal or in bread, as bread made from unsifted corn meal, or whole wheat flour.
f. Sweets-At least once.
g. Butter-Two or more tablespoons.
h. Water-Four to six glasses.

## FOOD HABITS SCORE CARD

| Food Scores | Record Started, Date |  |  |  | Record Completed, Dat |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{\|l\|l\|} \text { 1st } \\ \text { Day } \end{array}$ | $\begin{aligned} & \text { 2nd } \\ & \text { Day } \end{aligned}$ | $\begin{aligned} & \text { 3rd } \\ & \text { Day } \end{aligned}$ | Average Score Days | $\begin{aligned} & \text { 1st } \\ & \text { Day } \end{aligned}$ | $\begin{aligned} & \text { 2nd } \\ & \text { Day } \end{aligned}$ | $\begin{aligned} & 3 \mathrm{rd} \\ & \text { Day } \end{aligned}$ | Average Score for 3 |
| Muk   <br> 4 cups daily  20 <br> 3 cups daill 15  <br> 2 cups daily 10  <br> 1 cup daily 5  | 2 | $20$ | 20 | 20 | 20 | 2 | 20 | 20 |
| Vegetables (Other than dried beans or peas Potatoes may be in 3 servings daily 15 2 servings daily 10 If one serving is green leafy vegetable, add $\qquad$ | 10 5 | $5$ | ל | $10$ <br> 5 | $10$ | $5$ | 10 | 10 5 |
| Fruit $\begin{aligned} & 2 \text { servings daily } 15 \\ & 1 \text { serving daily } 10 \\ & \text { If raw fruit, or } \\ & \text { raw vegetable or } \\ & \text { canned tomato is } \\ & \text { included, add } \end{aligned}$ | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| Whole Grain Cereal or Whole Grain Bread 5 | 5 | 5 | $5$ | $5$ | 5 | 5 | 5 | 5 |
| Meat, Cheese, Eggs, Dried Beans or Peas 2 servings daily..... 10 1 serving daily.... | 5 | 5 | 5 | 5 | 5 | 5 | 5 |  |
| $\begin{array}{lll} \hline \mathrm{W}_{\text {ATER }} & & \\ 6 \text { cups daily } & 10 \\ 4 \text { cups daily } & 5 \\ \hline \end{array}$ |  | 5 | 5 | 5 | 5 | 3 | 5 |  |
| Eating Brearfast <br> If cooked cereal is <br> included, add | $\eta$ | 7 | 7 |  | 7 | 7 |  |  |
| Tea or Coffee <br> Not drinking $\qquad$ | 2 | 2 | 2 | $2$ |  | 2 |  | 2 |
| SWEETS <br> Not eating between meals $\qquad$ | 2 | 2 | $2$ |  | $2$ | 2 | 2 | 2 |
| Totals -100 | $71$ |  | $71$ | $71$ | 7 | $\eta 1$ |  |  |

NOTE: In addition to the foods listed above, butter, other fats and simple desserts will be included in the daily meals. A serving of vegetables, fruits or cereals is $1 / 2$ cup.

## POSTURE AND HEALTH

Health as well as beauty lies in correct carriage. Many disorders of the human body are due wholly or in part to poor posture. If the heart, lungs, and organs of digestion and elimination do not have sufficient room for growth and work, it is impossible for them to function properly.

On the other hand, people who do not have nourishing food, or get enough sleep, who suffer from fatigue, acute eyestrain or other physical defects are likely to have poor posture. The poor posture is a symptom of a variety of physical ills. Correct physical defects and put into practice good food and health habits.

Posture is a matter of habit. Get the feel of good posture. Remember that a straight body is something to be proud of. Do not envy good posture, practice it.

## SUGGESTIONS FOR GOOD POSTURE HABITS

## Standing:

1. Stand as tall as possible.
2. Feet parallel ; as close together as is comfortable.
3. Knees straight.
4. Abdomen firm, flat and back of chest line.
5. Chest broad, deep and flexible, forward of line of abdomen.
6. Hips level, back straight with normal curve forward in lower part.
7. Shoulder blades level and lying flat against upper back.
8. Shoulders level and in line with ears, but held loosely, not drawn stiffly back.
9. Head and neck erect with chin in.

## Sitting:

Sit tall.
Body as far back in chair as possible, trunk erect or resting against back, feet on floor or stool.

## Walking:

Walk tall.
Same general position as standing, keep toes pointing forward and grip ground with foot muscles.

POSTURE RECORD

|  | Date Record Started. | Date Record Completed. |
| :---: | :---: | :---: |
| Head <br> Erect, chin in, stand tall 20 Head slightly forward 12 Head very far forward 10 | 12 |  |
| Shoulders Even 20 <br> One shoulder high -12 <br> Round shoulders $---\quad 10$  | 10 | 10 |
| Abdomen In 15 <br> Prominent abdomen $\qquad$ 5 | 10 | 10 |
| Back Straight $\qquad$ 20 <br> Back bone straight (back view) <br> Back bone slightly curved in above hips (side view) <br> Hollow back $\qquad$ | 15 |  |
| Feet <br> Large toe straight, others flat $\qquad$ 10 Callouses on sole of feet $\qquad$ 8 <br> Bent toes or corn $\qquad$ 5 | 10 | 10 |
| Standing <br> Standing tall. Body balanced equally upon ball and heel of foot. Feet parallel and pointing forward $\qquad$ 5 | 5 | $5$ |
| WALKing <br> Feet pointing straight ahead, head erect $\qquad$ | 5 |  |
| Sititing <br> Sitting well back in chair without curving the back, head erect. $\qquad$ 5 | $4$ | $4$ |
| ToTALS -------------------100 | $71$ |  |

## SUGGESTIONS FOR GOOD HEALTH HABITS

Your food habits may determine your growth and general health conditions but there are health habits which must also be considered if we are to "Be Our Own Best Exhibit." These habits are as follows:

1. Keep yourself clean-body, teeth, hair and scalp, nails, and wear clean fresh clothes.
2. Sleep long hours with windows open.
3. Go to the toilet at regular time for bowel movement every day.
4. Have your teeth examined every six months.
5. Have a physical examination once a year.
6. Strive to maintain normal weight and steady growth.
7. Play outdoors at least one hour each day.
8. Wear comfortable, non-restricting, light-weight clothing.

HEALTH HABITS RECORD

|  | Date <br> Record Started. | Date <br> Record Completed. |
| :---: | :---: | :---: |
| Sleeping |  |  |
| Under 12 years of age: |  |  |
| 10-12 hours each night 20 | 15 |  |
| 9-10 hours each night 15 |  |  |
| Over 12 years of age: |  |  |
| 9-10 hours each night_-_ 20 <br> 8-9 hours each night 15 |  |  |
| Sleeping with windows open, add 10 |  |  |
| open, add | 10 |  |
| Bathing |  |  |
| At least 2 baths every week 10 | 10 |  |
| One bath every week--...- 5 |  |  |
| Teeth: |  |  |
| Brushed twice a day - 10 | 10 |  |
| Brushed once a day .-- 5 |  |  |
| Decayed teeth taken care of by dentist, or no |  |  |
| of by dentist, or no cavities, add $\qquad$ 5 | 5 |  |
|  |  |  |
|  | 15 |  |
| 2 hours a day $\quad 15 \quad 10$ 1 hour a day $\quad-\quad 10$ | 15 |  |
| Eating three meals at reg- |  |  |
| ular times each day | 10 |  |
| Bowel Movement |  |  |
| Every day without medicine 10 | 10 |  |
| Freedom from Colds $\quad 10$ | 5 |  |
| Totals .- 100 | 9 |  |

AGE, WEIGHT AND HEIGHT RECORD

Name $\qquad$
Age ..- Height in inches
Date 1st weighing

Address

Date 2nd weighing
Date $\quad$ 3rd weighing
Date $\quad$ 4th weighing

Standard weight
Pounds over or underweight
Pounds over or underweight
Pounds over or underweight
Pounds over or underweight

We must always remember that standard weights and heights are averages. It is important to remember that whereas the proper weight for height, age and type of body build is an important factor in judging the very best physical development, it is only one of many factors and should not be given undue emphasis.

## STANDARD WEIGHT TABLES FOR HEIGHT AND AGE

| Height Inches | BOYS |  |  |  |  |  |  |  |  | GIRLS |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\stackrel{10}{\mathrm{Y} \mathrm{rs} .}$ | $\stackrel{11}{\mathrm{Y}_{\mathrm{rs}}}$ | $\stackrel{12}{\mathrm{Yrs}}$ | $\stackrel{13}{\text { Yrs. }}$ | $\stackrel{14}{14 \mathrm{rs} .}$ | $\begin{gathered} \frac{15}{Y r s .} \end{gathered}$ | $\stackrel{16}{16}$ | $\begin{gathered} 17 \\ \text { Yrs. } \end{gathered}$ | $\begin{gathered} 18 \\ \text { Yrs. } \end{gathered}$ | $\begin{aligned} & 10 \\ & \text { Yrs. } \end{aligned}$ | $\begin{gathered} 11 \\ \mathrm{Yrs} . \end{gathered}$ | $\frac{12}{\mathrm{Yrs} .}$ | $\stackrel{13}{{ }_{\mathrm{Yrs}}}$ | $\begin{gathered} 14 \\ \text { Yrs. } \end{gathered}$ | $\begin{gathered} 15 \\ \text { Yrs. } \end{gathered}$ | $\begin{gathered} 16 \\ \text { Yrs. } \end{gathered}$ | $\stackrel{17}{{ }_{\text {Yrs. }}}$ | $\begin{aligned} & 18 \\ & \text { Yrs. } \end{aligned}$ |
| $\begin{aligned} & 38 \\ & 39 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & 40 \\ & 41 \\ & 42 \\ & 43 \\ & 44 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & 45 \\ & 46 \\ & 47 \\ & 48 \\ & 49 \end{aligned}$ | $\begin{aligned} & 50 \\ & 53 \\ & 55 \end{aligned}$ | 55 |  |  |  |  |  |  |  | 50 53 56 | 53 56 |  |  |  |  |  |  |  |
| $\begin{aligned} & 50 \\ & 51 \\ & 52 \\ & 53 \\ & 54 \end{aligned}$ | $\begin{aligned} & 58 \\ & 61 \\ & 64 \\ & 67 \\ & 70 \end{aligned}$ | $\begin{aligned} & 58 \\ & 61 \\ & 64 \\ & 67 \\ & 70 \end{aligned}$ | $\begin{aligned} & 58 \\ & 61 \\ & 64 \\ & 68 \\ & 71 \end{aligned}$ | $\begin{aligned} & 64 \\ & 68 \\ & 71 \end{aligned}$ | 72 |  |  |  |  | 59 61 64 68 70 | $\begin{aligned} & 61 \\ & 63 \\ & 65 \\ & 68 \\ & 71 \end{aligned}$ | $\begin{aligned} & 62 \\ & 65 \\ & 67 \\ & 69 \\ & 71 \end{aligned}$ | $\begin{aligned} & 71 \\ & 73 \end{aligned}$ |  |  | . |  |  |
| $\begin{aligned} & 55 \\ & 56 \\ & 57 \\ & 58 \\ & 59 \end{aligned}$ | $\begin{aligned} & 73 \\ & 74 \\ & 80 \\ & 84 \\ & 87 \end{aligned}$ | $\begin{aligned} & 73 \\ & 77 \\ & 81 \\ & 84 \\ & 88 \end{aligned}$ | 74 77 81 85 89 | 74 78 82 85 89 | 74 78 83 80 90 | $\begin{aligned} & 80 \\ & 83 \\ & 87 \\ & 90 \end{aligned}$ | 90 |  |  | 74 78 82 84 87 | $\begin{aligned} & 74 \\ & 78 \\ & 82 \\ & 86 \\ & 90 \end{aligned}$ | $\begin{aligned} & 75 \\ & 79 \\ & 82 \\ & 86 \\ & 90 \end{aligned}$ | $\begin{aligned} & 77 \\ & 81 \\ & 84 \\ & 88 \\ & 92 \end{aligned}$ | $\begin{aligned} & 78 \\ & 83 \\ & 88 \\ & 93 \\ & 96 \end{aligned}$ | $\begin{array}{r} 92 \\ 96 \\ 100 \end{array}$ | $\begin{aligned} & 101 \\ & 103 \end{aligned}$ | 104 |  |
| $\begin{aligned} & 60 \\ & 61 \\ & 62 \\ & 63 \\ & 64 \end{aligned}$ | 91 | $\begin{array}{r} 92 \\ 95 \\ 100 \\ 105 \end{array}$ | $\begin{array}{\|r} 92 \\ 96 \\ 101 \\ 106 \\ 109 \end{array}$ | $\begin{array}{r} 93 \\ 97 \\ 102 \\ 107 \\ 111 \end{array}$ | $\begin{array}{\|r} 94 \\ 99 \\ 103 \\ 108 \\ 113 \end{array}$ | $\begin{array}{r} 95 \\ 100 \\ 104 \\ 110 \\ 115 \end{array}$ | $\begin{array}{r} 96 \\ 103 \\ 107 \\ 113 \\ 117 \end{array}$ | $\begin{aligned} & 106 \\ & 111 \\ & 118 \\ & 121 \end{aligned}$ | $\begin{aligned} & 116 \\ & 123 \\ & 126 \end{aligned}$ | 91 | 95 99 104 | $\begin{array}{r} 95 \\ 100 \\ 105 \\ 110 \\ 114 \end{array}$ | $\begin{array}{r} 97 \\ 101 \\ 106 \\ 110 \\ 115 \end{array}$ | $\begin{aligned} & 101 \\ & 105 \\ & 109 \\ & 112 \\ & 117 \end{aligned}$ | $\begin{aligned} & 105 \\ & 108 \\ & 113 \\ & 116 \\ & 119 \end{aligned}$ | $\begin{aligned} & 108 \\ & 112 \\ & 115 \\ & 117 \\ & 120 \end{aligned}$ | $\begin{aligned} & 109 \\ & 113 \\ & 117 \\ & 119 \\ & 122 \end{aligned}$ | $\begin{aligned} & 111 \\ & 116 \\ & 118 \\ & 120 \\ & 123 \end{aligned}$ |
| $\begin{aligned} & 65 \\ & 66 \\ & 67 \\ & 68 \\ & 69 \end{aligned}$ |  |  | 114 | $\begin{aligned} & 117 \\ & 119 \\ & 124 \end{aligned}$ | $\begin{array}{\|l} 118 \\ 122 \\ 128 \\ 134 \\ 137 \end{array}$ | $\begin{array}{\|l} \hline 120 \\ 125 \\ 130 \\ 134 \\ 139 \end{array}$ | $\begin{aligned} & 122 \\ & 128 \\ & 134 \\ & 137 \\ & 143 \end{aligned}$ | $\begin{array}{\|l} \hline 127 \\ 132 \\ 136 \\ 141 \\ 146 \end{array}$ | $\begin{aligned} & 131 \\ & 136 \\ & 139 \\ & 143 \\ & 149 \end{aligned}$ |  |  | 118 | $\begin{aligned} & 120 \\ & 124 \\ & 128 \\ & 131 \end{aligned}$ | $\begin{aligned} & 121 \\ & 124 \\ & 130 \\ & 133 \\ & 135 \end{aligned}$ | $\begin{aligned} & 122 \\ & 125 \\ & 131 \\ & 135 \\ & 137 \end{aligned}$ | $\begin{aligned} & 123 \\ & 128 \\ & 133 \\ & 136 \\ & 138 \end{aligned}$ | $\begin{aligned} & 125 \\ & 129 \\ & 133 \\ & 138 \\ & 140 \end{aligned}$ | $\begin{aligned} & 126 \\ & 130 \\ & 135 \\ & 138 \\ & 142 \end{aligned}$ |
| $\begin{aligned} & 70 \\ & 71 \\ & 72 \\ & 73 \\ & 74 \end{aligned}$ |  |  |  |  | $\begin{aligned} & 143 \\ & 148 \end{aligned}$ | $\begin{aligned} & 144 \\ & 150 \\ & 153 \\ & 157 \\ & 160 \end{aligned}$ | $\begin{aligned} & 145 \\ & 151 \\ & 155 \\ & 160 \\ & 164 \end{aligned}$ | $\begin{aligned} & 148 \\ & 152 \\ & 156 \\ & 162 \\ & 168 \end{aligned}$ | $\begin{aligned} & 151 \\ & 154 \\ & 158 \\ & 164 \\ & 170 \end{aligned}$ |  |  |  |  | $\begin{aligned} & 1306 \\ & 138 \end{aligned}$ | $\begin{aligned} & 138 \\ & 140 \end{aligned}$ | $\begin{aligned} & 140 \\ & 142 \end{aligned}$ | $\begin{aligned} & 142 \\ & 144 \end{aligned}$ | $\begin{aligned} & 144 \\ & 145 \end{aligned}$ |

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## SCORE CARD FOR COUNTY AND DISTRICT HEALTH CONTEST TO BE MADE BY DOCTOR OR NURSE



## THE CLUB PLEDGE

## I Pledge:

My Head to clearer thinking; My Heart to greater loyalty; My Hands to larger service; and My Health to better living for My Club, my community, and my Country.

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The Club Motio:
"To Make the Best Better."
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