

THE NORTH CAROLINA
PUBLIC SCHOOL REGISTER.

This Register is, by law, the property of the Public School Committee of District No. five, for white race, of Sunny Township, of Shoals County, and must be returned by the teacher to the Chairman of the Committee at the close of the school term. This Register must not be destroyed, but it must be kept and turned over by the Chairman to the teacher at the beginning of the next term of school. All registers should be carefully preserved and turned over by each Chairman to his successor in office, in order that a complete record of each school year may always be available.

BOOK LIST.

The following are the books adopted for use in the Public Schools of North Carolina, together with the supplementary books recommended by the State Superintendent, by grades :

BOOKS BY GRADES.	EXCHANGE PRICE.	RETAIL PRICE.	BOOKS BY GRADES.	EXCHANGE PRICE.	RETAIL PRICE.
FIRST GRADE.			FIFTH GRADE.—Continued.		
Adopted List: Holmes' First Reader-----	.06½	.13	Adopted List: Normal Drawing II-----	0	.08
Normal Drawing I-----	0	.08	Copybook III-----	0	.06
Supplementary: Claxton's Grimm's Fairy Stories-----		.25	Colaw and Ellwood's Primary Arithmetic-----	.12	.24
Holbrook's Hiawatha Primer-----		.40	Maury's Elementary Geography-----	.20	.40
SECOND GRADE.			Hyde's Language Lessons I-----	.11	.22
Adopted List: Holmes' Second Reader-----	.09	.18	Hansell's School History-----	.20	.40
Harrington's Speller (complete)-----	.07½	.15	Elements of Agriculture-----		.60
Normal Drawing I-----	0	.08	Supplementary: Song of Hiawatha-----		.20
Supplementary: Baldwin's Fifty Famous Stories-----		.35	Brown's In the Days of the Giants-----		.40
McMurry's Robinson Crusoe-----		.30	SIXTH GRADE.		
THIRD GRADE.			Adopted List: Harrington's Speller-----	.07½	.15
Adopted List: Holmes' Third Reader-----	.12	.24	Normal Drawing III-----	0	.08
Harrington's Speller-----	.07½	.15	Copybook IV-----	0	.06
Normal Drawing I-----	0	.08	Hyde's Language Lessons-----	.11	.22
Copybook I-----	0	.06	Maury's Manual Geography-----	.42½	.85
Colaw and Ellwood's Primary Arithmetic-----	.12	.24	Colaw and Ellwood's Advanced Arithmetic-----	.23	.46
Supplementary: Moulton's Bible Stories of Old Testament-----		.50	Hansell's Higher History-----	.35	.70
Cook's Story of Ulysses-----		.50	Elements of Agriculture-----		.60
FOURTH GRADE.			Supplementary: Hawthorne's Great Stone Face-----		.05
Adopted List: Holmes' Fourth Reader-----	.15	.33	Clarke's Story of Troy-----		.60
Harrington's Speller-----	.07½	.15	Guerber's Story of Greeks-----		.60
Normal Drawing II-----	0	.08	SEVENTH GRADE.		
Copybook II-----	0	.06	Adopted List: Normal Drawing III-----	0	.08
Colaw and Ellwood's Primary Arithmetic-----	.12	.24	Copybook V and VI-----	0	.12
Maury's Elementary Geography-----	.20	.40	Buehler's English Grammar-----	.25	.50
Hyde's Language Lessons I-----	.11	.22	Maury's Manual Geography-----	.42½	.85
Supplementary: Moulton's Bible Stories of New Testament (Life of Jesus)-----		.50	Colaw and Ellwood's Advanced Arithmetic-----	.23	.46
Francillon's Gods and Heroes-----		.40	Hansell's Higher History-----	.35	.70
FIFTH GRADE.			Steele's Physiology-----	.22½	.45
Adopted List: Holmes' Fifth Reader-----	.21	.42	Supplementary: Irving's Knickerbocker Stories-----		.15
Harrington's Speller-----	.07½	.15	Longfellow's Evangeline-----		.15
			Warren's Stories from English History-----		.65

NOTE.—The following adopted books should be used in several grades: Milne's Mental Arithmetic and Overton's Primary Physiology. Arnold's Waymarks for Teachers is a book for teachers only. Webster's Dictionary should be used as a reference book in all the grades above the third. See Course of Study.

THE NORTH CAROLINA
PUBLIC SCHOOL REGISTER.

BY
CHARLES L. COON.

WHEN PROPERLY KEPT THIS REGISTER WILL FURNISH ALL DATA
AND STATISTICS REQUIRED BY LAW.

Teachers should read and study carefully Section 64 of Public School Law.

Section 16 of the Text-Book Law of 1901, says: * * "The books adopted as a uniform system of text-books shall be introduced and used as text-books, to the exclusion of all others in all the public free schools in the State: *Provided*, that nothing herein shall be so construed as to prevent the use of supplementary books, but such supplementary books shall not be used to the exclusion of the books prescribed or adopted under the provisions of this act."

RULES AND REGULATIONS.

The following rules and regulations, recommended by the State Superintendent of Public Instruction, when adopted by the County Board of Education, must be complied with:

1. The daily session of the school shall begin at 8:45 A. M., and shall continue not less than six hours, exclusive of all recesses, with a morning and afternoon recess of not more than fifteen minutes each, and a noon recess of not more than sixty minutes.
2. It shall be the duty of all teachers to attend the meetings of the County Teachers' Association and all other teachers' meetings called by the County Superintendent of Schools. The County Superintendent is hereby forbidden to approve the employment or sign the vouchers of any teacher who fails to perform this duty, without excuse satisfactory to him.
3. All teachers are required to be in their respective school-rooms at least fifteen minutes before the time fixed for the opening of the daily session of the schools, and at least one teacher in every school shall remain on the school premises during all recesses, and in the afternoon until the building has been safely closed and all of the children have been sent home for the day.
4. Any pupil doing damage to the public school property shall pay for the same, and upon failure to do so after notice to the parent by the teacher, may be excluded from school, and for willful damage shall be prosecuted under section 28 of the School Law.
5. The teacher or principal of each school shall spend at least two days of the week prior to the opening of the school in visiting the parents of the district and in soliciting the attendance of the children, and in explaining the rules and regulations of the schools, especially visiting the parents of those children who have not previously attended school, or who have been irregular in attendance during the previous school year. For such services the teachers shall receive not more than one dollar a day for not more than two days.
6. Any teacher who shall by personal effort increase the average daily attendance of pupils from 16 to 21 years old not less than 50 per cent. during any year shall receive an increase in salary of 10 per cent.; and any teacher who shall increase the average daily attendance of pupils from 16 to 21 years old not less than 25 per cent., shall receive an increase in salary of 5 per cent.: *Provided, however*, that the average daily attendance in each case shall not be less than 60 per cent. of the census population. Such increase in salaries shall be allowed as additional apportionment to the district out of the general fund.
7. The maximum salary allowed teachers in each district shall be reduced 10 per cent. for each month that shows an average daily attendance of less than 50 per cent. of the census, unless the County Superintendent is satisfied after careful investigation that the teacher has made all reasonable effort to increase the attendance.
8. Teachers shall report to the Chairman of the School Committee and to the County Superintendent at the close of the first month the names of all children who have not attended school, the cause of their absence, and the effort made to secure their attendance. No voucher for salary shall be approved by the County Superintendent unless this report has been promptly made, and unless he is satisfied that the teacher has made every reasonable effort to find out the cause of the absence of all such pupils, to remove the cause and to bring the children into school.
9. Children must be provided with necessary books. Unless the parent provides the necessary books within a week after the notice by the teacher the child may be excluded from school until such books are provided.
10. The annual session of the public schools of each township will commence at the time fixed by the County Board of Education for each township, and they shall remain in continuous session, exclusive of Christmas-week, until the close of the term.

EXPLANATION OF REGISTER.

1. This Register contains space for ninety pupils for a school term not exceeding nine months. This Register cannot be used for more than one term, whether the term be four months or nine.
2. Write pupils' names only one time, surnames first and Christian names last, noting entrance date with an E and withdrawal by an L. If a pupil is absent, put a cross mark in the proper place under the day of the month he is absent. If tardy but present, put a small "t" in space for marking attendance. Otherwise leave all spaces for attendance blank.
3. At the end of each four weeks enter the days during the month each pupil was present or tardy. The sum of the "Days Present" during the month, divided by the number of days of the month taught will give the average daily attendance for the month. The average daily attendance for each month should be entered at the end of each month in the place reserved for that information.
4. At the end of the year the total attendance of each pupil should be entered in the proper column. The sum of the days present during the year, divided by the days taught, will give the average daily attendance for the year.
5. The sum of the ages of the pupils in each grade, divided by the number of pupils, will give the average age of each grade. The Register contains a column to show the grade of each pupil during the year and another column to show the promotion to a higher grade.
6. The gradation of pupils should follow the course outlined in this Register, which is a summary of that furnished free to all teachers on application to the State Superintendent of Public Instruction.

RECORD 190 6 AND 190 7

PROGRESS OF GRADES.

Below teachers should enter the progress each grade has made in its studies during the term, in case the term is so short that the work outlined for the grade cannot be completed during the term. Enter the number of the page reached in each book by each grade during the term, naming the book by title.

FIRST GRADE:

SECOND GRADE

THIRD GRADE:

FOURTH GRADE:

FIFTH GRADE:

SIXTH GRADE:

SEVENTH GRADE:

SCHOOL ATTENDANCE BLANK.

Section 64, Public School Law, says: "Every teacher or principal of a school to which aid shall be given under this act * * * shall report to the County Superintendent of Schools * * * the number of children on census blank not attending any school during the year, the number of children under seventeen years of age not attending any school, stating some causes why they did not attend; how many families having children of school age did not send any of their children to school; how many families did, stating what personal effort has been made to get the children to attend school * * *."

Number of children on census record who attended no school of any kind during past year, ...

Number of children on census record under seventeen who attended no school during past year, ...

Number of families who sent no children to school during year, ...

Number of families who sent children to school during year, ...

Causes of non-attendance and efforts to secure attendance:

TEACHER'S CONTRACT.

Surry COUNTY, NORTH CAROLINA.

Articles of an Agreement entered into and concluded between Miss Carrie E. Marion, Public School-teacher, holding a first grade certificate, and Joe Allen, S. M. Marion, the Public School Committee of District No. Five, White Race, Shoals Township, Witnesseth:

That said teacher Carrie E. Marion agrees to teach a Public School in said district at a salary of \$ 27.00 per month, and that she will faithfully discharge the duties assigned by the School Law.

In consideration of which, said Committee promises to pay the said Carrie E. Marion out of the money in said district for school purposes, \$ 27.00 for each month the said Carrie E. Marion shall teach.

Sealed, signed and delivered in the presence of _____

This 15 day of October 1906

_____, Chairman.

_____, Secretary.

Carrie E. Marion, Teacher.

HISTORY.

UNDER THIS HEADING SHOULD BE ENTERED A RECORD OF THE RESULTS OF THE EFFORTS OF THE TEACHER TO BEAUTIFY THE SCHOOL GROUNDS, TO SECURE A LIBRARY AND PICTURES FOR SCHOOL-ROOM DECORATION.

NORTH CAROLINA PUBLIC SCHOOL REGISTER.

YEAR BEGINNING 15 October 1906

SCHOOL YEAR 1906 AND 1907

Roll Number.	YEARLY ROLL OF PUPILS.	WEEK.	1st Week.	2d Week.	3d Week.	4th Week.	First Month.	No. of Grade.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
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NORTH CAROLINA PUBLIC SCHOOL REGISTER.

YEAR BEGINNING 15 October 1906 SCHOOL YEAR 1906 AND 1907

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$$24 \frac{5}{19}$$

17

 $20 \frac{1}{4}$

NORTH CAROLINA PUBLIC SCHOOL REGISTER.

YEAR BEGINNING 15-October 1906 SCHOOL YEAR 1906 AND 1907

Roll Number.	Roll Number.	29th Week.	30th Week.	31st Week.	32nd Week.	Eighth Month.	33rd Week.	34th Week.	35th Week.	36th Week.	Ninth Month.	Days Present.	Times Tardy.
		M	T	W	T	F	M	T	W	T	F		
		M	T	W	T	F	M	T	W	T	F		
1	9	1											
2	9	2	X	X	X	X	X	X	X	X	X	13	
3	9	3	X	X	X	X	X	X	X	X	X	13	
4	9	4	X	X	X	X	X	X	X	X	X	13	
5	9	5											
6	9	6	X	X	X	X	X	X	X	X	X	13	
7	9	7	X	X	X	X	X	X	X	X	X	13	
8	9	8	X	X	X	X	X	X	X	X	X	13	
9	9	9	X	X	X	X	X	X	X	X	X	13	
10	9	10	X	X	X	X	X	X	X	X	X	13	
11	9	11						X	X			2	
12	9	12						X	X			2	
13	9	13					X	X	X	X		4	
14	9	14						X	X			2	
15	9	15						X				1	
16	9	16			X	X	X	X	X	X	X	7	
17	9	17										1	
18	9	18	X	X	X	X	X	X	X	X	X	13	
19	9	19											
20	9	20					X	X	X	X		4	
21	9	21											
22	9	22											
23	9	23											
24	9	24	X	X	X	X	X	X	X	X	X	13	
25	9	25		X	X	X	X	X	X	X	X	10	
26	9	26	X	X	X	X	X	X	X	X	X	10	
27	9	27	X	X	X	X	X	X	X	X	X	9	
28	9	28											
29	9	29											
30	9	30	X	X	X	X	X	X	X	X	X	13	

16 $\frac{1}{2}$

NORTH CAROLINA PUBLIC SCHOOL REGISTER.

YEAR BEGINNING 15- October 1906...

SCHOOL YEAR 1906... AND 1907...

DAYS PRESENT DURING THE YEAR.	TIMES TARDY DURING THE YEAR.	PROMOTED TO GRADE	NAMES OF PARENTS.	IMPORTANT EVENTS IN SCHOOL AND NEIGHBORHOOD HISTORY.
			<i>Hauston Marion</i>	
			" "	
			" "	
			" "	
			" "	
			<i>Milliard Marion</i>	
			" "	
			" "	
			" "	
			" "	
			<i>Gray Marion</i>	
			" "	
			" "	
			" "	
			<i>Eugene Marion</i>	
			<i>Sammon Marion</i>	
			" "	
			<i>Samuel Marion</i>	
			<i>Johnny Marion</i>	
			<i>Seton Scott</i>	
			<i>Charlie Key</i>	
			<i>John Hudson</i>	
			" "	
			" "	
			<i>Frank Marion</i>	
			<i>Joe Allen</i>	
			" "	

NORTH CAROLINA PUBLIC SCHOOL REGISTER.

YEAR BEGINNING 15 October 1906

SCHOOL YEAR 1906 AND 1907

Roll Number.	YEARLY ROLL OF PUPILS.	WEEK.	1st Week.				2d Week.				3d Week.				4th Week.				First Month.		No. of Grade.	
		DAY OF MONTH.		M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	Days Present.	Times Tardy.		
		Age.	Sex.																			
31	Allen Silas	8	M.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	20	H	1
32	Allen Eunice	6	F.					x	x	x	x	x	x	x			x	x	x	13	H	1
33	Allen Maggie	16	F.										x	x	x	x	x	x	x	9	1	6
34	Whitaker Early	13	M.										x	x	x	x	x	x	x	10		H
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NORTH CAROLINA PUBLIC SCHOOL REGISTER.

YEAR BEGINNING 15 October 1906 SCHOOL YEAR 1906 AND 1907

5th Week.					6th Week.			7th Week.			8th Week.			Second Month.		9th Week.			10th Week.			11th Week.			12th Week.			Third Month.						
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	Days Present.	Times Tardy.	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	Days Present.	Times Tardy.	
X	X	X	X	X						X	X	X	X	X	16		X	X	X	X	X						X	X	X	X	X	X	18	
X	X	X	X	X			X	X	X	X	X	X	X	X	13											X	X	X	X	X	X	X	9	
X	X	X	X	X				X	X	X	X				9									X		X	X	X	X	X			6	
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	15	

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NORTH CAROLINA PUBLIC SCHOOL REGISTER.

YEAR BEGINNING.....190..... SCHOOL YEAR 190..... AND 190.....

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NORTH CAROLINA PUBLIC SCHOOL REGISTER.

YEAR BEGINNING.....190.....

SCHOOL YEAR 190.6 AND 190.7

STATISTICS 190-6 AND 190-7.

YEAR ENDING _____, 190-7

1. Number of children in district (6 to 21):

Male, 35

Female, 22

2. Number of children enrolled for year:

Male, 15

Female, 19

3. Average daily attendance:

	MALE.	FEMALE.	TOTAL.
1st month	13	7 $\frac{19}{20}$	20 $\frac{15}{20}$
2nd month	12 $\frac{5}{14}$	12	24 $\frac{5}{14}$
3rd month	9 $\frac{1}{14}$	11	20 $\frac{1}{14}$
4th month	11	5 $\frac{1}{2}$	16 $\frac{1}{2}$
5th month	-----	-----	-----
6th month	-----	-----	-----
7th month	-----	-----	-----
8th month	-----	-----	-----
9th month	-----	-----	-----

4. Average daily attendance for year: $21 \frac{2}{10}$

5. Number enrolled in each grade and average age of children in each grade:

	NUMBER ENROLLED.	AVERAGE AGE.
1st grade,		
2nd grade,		
3rd grade,		
4th grade,		
5th grade,		
6th grade,		
7th grade,		
8th grade,		
9th grade,		
10th grade,		
11th grade,		

NUMBER OF PUPILS STUDYING THE VARIOUS BRANCHES.

Below the teacher will enter the number of pupils studying the several branches enumerated. Teachers are referred to Section 64, Public School Law, the Text Book Law and the Course of Study.

GRADE (YEAR).																
	Enrollment.	Reading.	Writing and Spelling.	Language below Hyde's Lessons.	Hyde's Lessons or Equivalent.	Buehler's English Grammar or Equivalent.	Arithmetic below Primary.	Primary Arithmetic.	Advanced Arithmetic.	Geography below Elementary.	Elementary Geography.	Manual Geography or Equivalent.	History below Hansell's Primary.	Hansell's Primary or Equivalent.	Hansell's Higher or Equivalent.	Civil Government.
First,																
Second,																
Third,																
Fourth,																
Fifth,																
Sixth,																
Seventh,																
Total,																
HIGH SCHOOL GRADES.	Enrollment.	Literature and Reading.	Higher English and Composition.	Algebra and Arithmetic.	Geometry.	Latin.	Greek.	Physics.	Chemistry.	Physical Geography.	United States History and Civics.	English History.	General History.	Drawing.	North Carolina History.	Domestic Science.
Eight,																
Ninth,																
Tenth,																
Eleventh,																
Total,																

