

MOUNTAIN PARK SCHOOL

BULLETIN

Ninth Annual Catalogue
1922-1923

PARK MOUNTAIN
NORTH CAROLINA

2001.2.7
This was near
the time when
C. H. gave up the
school

See p. 10 for
reference to
monetary
contribution

Mountain Park School CO-EDUCATION

FIRST TERM NOVEMBER 1, 1922

September 4, Monday—Students arrive at Park Mountain
September 6, Tuesday—Organization of classes and assign-
ment.
September 8, Friday with P. M.—Lunch for students and
workers.
October 6, Thursday—Students test.
November 22—First Thanksgiving.

SECOND TERM NOVEMBER 4, 1922 TO JANUARY 23, 1923

December 1
December 12
December 20
January 4
January 23—Second term examination.

Form The Body
Inform The Mind
Transform The Soul

THIRD TERM JANUARY 24, 1923 TO MARCH 27, 1923

February 2, Friday
February 27, Tuesday—Students test.
March 24—Third term test.

FOURTH TERM MARCH 28 TO JUNE 4, 1923

May 1, Monday
May 2, Tuesday
May 3, Wednesday
May 4, Thursday
May 5, Friday
May 6, Saturday
May 7, Sunday
May 8, Monday
May 9, Tuesday
May 10, Wednesday
May 11, Thursday
May 12, Friday
May 13, Saturday
May 14, Sunday
May 15, Monday
May 16, Tuesday
May 17, Wednesday
May 18, Thursday
May 19, Friday
May 20, Saturday
May 21, Sunday
May 22, Monday
May 23, Tuesday
May 24, Wednesday
May 25, Thursday
May 26, Friday
May 27, Saturday
May 28, Sunday
May 29, Monday
May 30, Tuesday
May 31, Wednesday
June 1, Thursday
June 2, Friday
June 3, Saturday
June 4, Sunday

1922-1923
Ninth Annual Catalogue
PARK MOUNTAIN, N. C.

CALENDER FOR YEAR 1922-1923

FIRST TERM SEPTEMBER 5, 1922 TO NOVEMBER 7, 1922

September 4, Monday—Students arrive at Park Mountain.

September 5, Tuesday—Organization of Classes and assignments.

September 8, Friday 8:00 P. M.—Reception for students and teachers.

October 6, Thursday—Mid-term test.

November 7-8—First Examination.

SECOND TERM NOVEMBER 9, 1922 TO JANUARY 23, 1923

December 8, Friday—Mid-term test.

December 15, Friday 8:00 P. M.—First annual debate.

December 20, Wednesday 5:00 P. M.—Adjournment for Christmas holidays.

January 2, 1923—Students return from Christmas vacation—Resume work.

January 22-23—Second term examination.

THIRD TERM JANUARY 24, 1923 TO MARCH 27, 1923

February 2, Friday 8:00 P. M.—Reception for school community.

February 27, Tuesday—Mid-term test.

March 26-27—Third term test.

FOURTH TERM MARCH 28, TO JUNE 6, 1923

May 7, Monday—Mid-term test.

May 11, Friday 8:00 P. M.—Second annual debate.

June 4-5—Fourth term examinations.

June 5, Tuesday 8:00 P. M.—Program by music department.

June 6, Wednesday 10:00 A. M.—Graduation exercises .

FACULTY

JOHN K. WILLIAMS, A. B., Principal
Bible, History, Greek.

P. E. MURRAY, LL. B. A. B.
Mathematics, Science, Commercial Law.

LILY KING
(Graduate Georgia Normal College)
English, Latin.

WEALTHA HENDERSON
(Graduate Southern Business University)
Commercial Courses

To be supplied
Piano and Voice.

JOANNA WILLIAMS
Matron of Girl's Dormitory and Dining Room

WOLTZ ISSACS
Librarian

PREPARATORY DEPARTMENT

To be supplied
First through third grade

ROXIE BOWEN
Fourth through sixth grade



GIRLS' HOME WITH THE ADMINISTRATION BUILDING TO THE LEFT AT A DISTANCE



THE HAYMORE HOME FOR BOYS

GROWTH

The school had its beginning in the Sunday School room of the Baptist church in 1913 with one teacher and thirty-one students. Now we have seven instructors and four buildings containing seventy-nine rooms, sufficient to accommodate one hundred fifty students. Much of this room has been provided during the past year. The buildings have running water and steam heat is being provided. The school has the first use of a farm of more than two hundred acres which furnishes milk and butter, vegetables, varieties of fruit, much of the coal and wood, and all the fuel used by the school. Seventy acres including three of the buildings is the property of the Surry Mountain Association and is worth no less than \$40,000.

For the building of this institution more than \$75,000 has been contributed by the founder and provided for the school, C. W. Williams. E. L. Hagmore has also donated more than \$10,000 and the late Dr. W. B. Hagmore made possible the beginning of the work by a gift of \$5,000. In addition to these gifts the Board of the school and other donors have contributed a little \$1,000 and more and gifts have been made by other friends of the school.

By the campus stands a Baptist church which was erected by the local members of the church, who were aided by a gift of \$200 from the State Board of Education.

Samuel Hagmore who has been helping the school during the past few years and who has made possible the recent improvements has indicated his intentions to add other improvements from year to year.

HOW TO REACH PARK MOUNTAIN

A set work of two highways connect Park Mountain with the outside world. It is a thirty minutes drive from

MOUNTAIN PARK SCHOOL

Park Mountain, North Carolina.

As early as the year 1900, the founder of the Mountain Park School saw the need of an institution where rich and poor would have an equal chance; where work, not wealth, would be the standard; in fact, where all would have the opportunity of obtaining a thorough practical education at an expense within the reach of those having the most modest means.

In order to establish such an institution it was necessary that the instruction should be of the highest order, accommodations the best, and expenses the very lowest.

It was in 1911 that a large forest was purchased and in this forest was laid the foundation of Mountain Park School. A work was begun which has continued and has increased through the years.

LOCATION

The school is located at Park Mountain, a small village in Surry county, ten miles from Elkin, and twenty miles from Mt. Airy. Park Mountain is surrounded by a beautiful and prosperous farming country, and is situated on one of the highest points of land between the north and south prongs of Mitchell's river. It is fifteen hundred feet above the sea. The scenery and atmosphere tend to elevate. The Blue Ridge of the Appalachian Mountain system is only six miles away and shelters the village from the winter winds. In the summer the cool air from the mountain takes the place of the heated air which rises forming what is known to the farmers of the section as the "Mountain Breeze."

GROWTH

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For the building of this Institution more than \$20,000 has been contributed by the founder and promoter of the school, C. W. Williams. R. L. Haymore has contributed more than \$10,000 and the late Dr. K. Thompson made possible the beginning of the work by a donation of \$1,500. In addition to these gifts the Baptists of the Surry Association have contributed nearly \$3,500 and many small gifts have been made by other friends of education.

By the campus stands a Baptist church house, which was erected by the local members of the church, who were aided by a gift of \$500 from the State Board of Mission.

Senator Haymore who has been helping the school during the past few years and who has made possible the recent improvements has indicated his intentions to add other improvements from year to year.

HOW TO REACH PARK MOUNTAIN

A net work of fine highways connect Park Mountain with the outside world. It is a thirty minutes drive from

Elkin and an hour drive from Mt. Airy. Students coming on the train should notify the school and conveyance will be arranged by which they will be met at Elkin, N. C.

CARE OF STUDENTS

The most careful individual attention will be given all students. The young ladies will live in their own dormitory, which is in charge of an experienced matron. The Principal, who has had considerable experience in dealing with young men and boys, will live in the boy's dormitory. Should a student become sick while attending the school immediate and careful attention will be given.

DISCIPLINE

The Institution will maintain a high standard of moral conduct and discipline. No written code of conduct will be given. Students will be expected to conduct themselves as ladies and gentlemen. Only important points of conduct are suggested.

I. The use of cigarettes is so injurious and so completely unfits a boy for useful service that the school is unwilling to accept students who do not agree to abstain from their use. Tobacco in any form is discouraged and restrictions in its use are a matter of special correspondence with parents.

II. The use of vulgarity or profane language is prohibited and if persisted in will subject a student to immediate dismissal from the school.

III. The use or possession of whiskey or liquor in any form whatever will be a sufficient cause for summary expulsion from the school.

IV. Visitors will not be permitted to enter the rooms of any dormitory, except by direct permission of the teacher in charge of the building.

V. The life of the boys and girls in the school will be separate and distinct. This is regarded as of the first importance. Adequate plans for the social life of the school community will be made.

SOCIAL LIFE

While the life of the boys and girls will be separate and distinct in the institution, yet it is recognized that the mingling of boys and girls under the proper limitations is of mutual benefit. The presence of the one has a refining and stimulating influence upon the other. All the intellectual and social advantages springing from the companionship of the sexes are found here. It is a part of the training here that students shall be given a knowledge of correct social usage and customs, and instruction in the etiquette of the dining room and public places. During the year there is arranged a limited number of formal receptions which contribute to the pleasure and equipment of the students.

RELIGIOUS INFLUENCE

This is a Christian school, founded and maintained by Christian people, and with a faculty composed of Christian men and women who value character above physical strength or scholarship. The principles of right thinking and correct living should be taught as carefully as the laws of mathematics or science. We shall seek to make the social atmosphere of the school so pure, the home life so genuine, and the religious ideals so real and practical that

our students shall ever cherish as a sacred heritage the influence of their school days.

Students are expected to attend church services on Sunday.

ATHLETICS

Clean athletics are promoted at Mountain Park School. The right physical development is necessary to complete mental development. Athletics are not our main business, they are a side issue, yet they fill a needed place in the proper development of school spirit and school life. A splendid athletic field is being provided.

LIBRARY

Our library is small, but well selected. New books are added from time to time.

GRADING WORK

The letter system of grading will be used.

A indicates very superior work—unusual

B superior—above average

C average—good

D pass—poor

F failure. Students will be expected to maintain

at least a general average of C. Reports will be mailed to parents at the end of each term.

WHAT TO BRING

The dormitories are furnished with heavy articles of furniture, but the student must bring from home bed linen, towels, table cloths, wash cloths, etc. Two generally accept of the fact that each is expected to furnish half of the room.

EXPENSES

All bills are payable one term in advance.

BOARD

Splendid table board, a well furnished room, fuel and light for only \$3.75 per week. For term of nine weeks \$33.75.

TUITION

In the literary department tuition is \$10.00 per term. An extra charge of \$25.00 for the year is made for work in Business or music departments. This charge covers the use of pianos and typewriting machines.

STUDENT HELP

A loan fund of \$5000.00 is available from which worthy young people may be helped. Students receiving help must maintain a high average in their studies and must be young people with a serious purpose, who give evidence of being of worth-while service to the community. A limited number of work scholarships are available.

REQUIREMENTS FOR ADMISSION

To enter the Business department or to register for the courses in music, students must furnish satisfactory evidence that they are prepared to do the work desired. This applies to students entering the literary department for work beginning with the first high school year. Students desiring advanced standing must furnish certificate showing that they have done required work.

REQUIREMENTS FOR GRADUATION

Fifteen units are required for graduation from literary department. A unit is defined as thirty-six weeks work in one subject, with five recitation periods of forty-five minutes, each week.

For graduation four units in English, three units in mathematics, two units in some foreign language, one in science, one in Bible, and two in history or social science are required.

Work done in business department may be substituted for the requirements in science and foreign language

GRADING WORK

The letter system of grading will be used.

A indicates very superior work—unusual.

B superior —above average.

C average—good.

D pass—poor.

F failure. Students will be expected to maintain at least a general average of C. Reports will be mailed to parents at the end of each term.

WHAT TO BRING

The dormitories are furnished with heavy articles of furniture, but the student must bring from home bed linen, towels, table-scarfs, wash cloths, coverings, etc. Two generally occupy one room and each is expected to furnish half of the required articles.

LITERARY SOCIETIES

There are two literary societies—the Adelphi for the boys and the Kappa Delta for the girls. Attendance upon three-fourths of the meetings of these societies is required of all students. Each student will be expected to have some part in the program once each month. The societies meet weekly in their own halls. The program usually consists of readings, debates, essays, criticisms, music, and practice in parliamentary usage. It is believed that this is one of the most helpful and instructive parts of the school life.

COURSES OF STUDY

The following pages will give a general outline of courses of study offered. The teacher in charge will select text books and fill out details.

The courses of study in all our schools should be simplified and standardized. The free use of elective systems has badly damaged the intellectual and moral training of students. The fundamental values of universal value to be secured by the study of the liberal arts, whatever the course of study, should be the basis of all education.

DAILY SCHEDULE

7 A. M. Rising bell.

7:15 Breakfast

8:15 to 10:30 Classes

10:30 to 11:00 Chapel service.

11:00 to 12:30 Classes.

12:30 to 1:15 Dinner.

1:15 to 4:15 Classes.

Students will be expected to study in study hall when not reciting from 8:15 A. M. to 4:15 P. M.

6:00 P. M. Supper.

7:40 to 10:00 Study hour.

10:30 lights out—quiet.

SCHEDULE OF CLASSES.

8:15 to 9:00 o'clock

Mathematics I

English II

Latin IV

Shorthand I

9:00 to 9:45

Algebra II

Latin I

Shorthand II

9:45 to 10:30

German I

Latin II

English III

Business English I

10:30 to 11:00

Chapel service.

11:00 to 11:45 o'clock

Bible III

Bible IV

English III

Typewriting I

11:45 to 12:30

Plane Geometry

Science I

1:45 to 2:00 o'clock

Science II

History I

Shorthand III

2:00 to 2:45

Mathematics IV

History II

History IV

Business spelling I

2:45 to 3:30

Latin III

Bible I

Bible II

Typewriting II

3:30 to 4:15

English IV

History III

Greek I

Typewriting III

COURSES OF STUDY

The following pages will give a general outline of courses of study offered. The teacher in charge will select text books and fill out details.

The courses of study in all our schools should be simplified and standardized. The free use of elective systems has badly damaged the intellectual and moral training of students. We need a simplified course of study based on the few fundamental things of universal value to the whole subsequent life of the student, whatever the occupation of the student may be. Once admit this principle and the selection of studies to make the best course becomes comparatively easy. We do not need more studies nor unrelated studies; but we do need more intense study of the few great essentials.

The work of the Mountain Park School will be based on the following grouping of these essentials:

First, the studies relative to nature—the fundamental introductory studies. These are mathematics, chemistry, physics, and biology. All other sciences are combinations or derivatives of these.

Second, the studies relating to man individually. These are primarily three: language, literature and music. All students should be well grounded in English language and literary. The complete mastery and appreciation of English also means a working knowledge of Latin and Greek. Modern education is beginning to appreciate again the cultural and intellectual value of the classics.

Third, the studies relating to collective mankind. Here the foundation study is the history of religion and government. The modern world is turning more each day to the Man of Gallilee for the solution of, not only its

spiritual problems, but also for the solution of its social and industrial problems. A knowledge of the background, events, and history of the world's greatest religion is a necessary part of a well-balanced education. Mountain Park School believes that education should have moral and spiritual content, therefore, Biblical literature will be one of the required courses. Special attention will be given our American history, also to the history of the origins of civilized democracy in Greece and Rome. Growing out of this, the fundamentals of political and social science will be given.

OUTLINE OF COURSE OF STUDY

FIRST YEAR

English Grammar—Reviewed and completed. Four classics are required for study and home reading.
History—Ancient History.

Science—General Science.

Latin—Pearson's Essentials of Latin.

Bible—One period each week (no credit)

Mathematics—Arithmetic first two terms.

Algebra last two terms.

SECOND YEAR

English—Composition and Rhetoric begun. Extended and careful study of classics.

History—Modern History.

Science—General Biology.

Latin—Caesar's Gaelic War, four books.

Mathematics—Algebra.

Bible—One period each week (no credit)

THIRD

English, Composition, and Rhetoric completed. Further study of classics, weekly themes, character sketches, description and narrative practices.

History—English history.

Language—Cicero, six orations or first year German.

Bible—Three periods each week required. Christian education and community problems (3-5 unit)

Mathematics—Plane Geometry.

FOURTH YEAR

English—American literature. Classics, essays and themes.

History—Epochs of American History, American Government.

Civics.

Science—Physics.

Language, Latin, Virgil three books, first two terms. Ovid two last terms.

Greek, study of grammar, simple translation, sentence work.

German two.

French one.

Bible—two periods each week required (credit 2-5 unit).

Mathematics—Solid Geometry, first two terms—Trigonometry last two terms.

No students will be allowed to carry more than four units of work. No student will be permitted to carry less than three units, except by special permission of faculty.

COMMERCIAL DEPARTMENT

The demand for good stenographers has been so great that for the last few years we have given a course in Stenography. The entrance salaries paid by the United States Government to capable stenographers is \$900 to \$1,200 a year, and advancement is reasonably rapid.

The aim of this Department is to train students for the better class of positions. Realizing that a mere knowledge of shorthand and typewriting is a small part of a good stenographer's education, arrangement is made so that the student may devote a share of her time to other subjects. Courses in grammar, rhetoric, literature, history and mathematics are especially beneficial. We recommend the entire thirty-six weeks' course to those who desire to be the most efficient stenographers. Students may enter anytime and remain through summer vacation.

It is our purpose to offer advantages as good as the best. The school will be operated on the regular business college style. We have exchanged our old typewriting machines for the highest grade Remington machines. All machines are new and each student will be furnished a machine. The following courses are offered.

SHORTHAND

The Graham-Pitmanic System is highly recommended because of the speed and accuracy with which it can be written. Pupils receive direction in business letters, legal documents, and miscellaneous selections.

TYPEWRITING

The full course in touch system is taught. Three to four hours practice each day is required.

SPELLING

Seventy Lessons—Compiled by A. S. Osborn and J. E. King.

ENGLISH

Ross' Business English. Five lessons each week.

Classes recite five periods each week.

COMMERCIAL LAW

A well rounded course in Commercial and Business Law will be offered.

A certificate will be given those passing the course in a satisfactory manner.

RELIGIOUS TRAINING

Mountain Park School believes that education should fit the students to fill a place of service in the home community. It should give them training with which to meet the social and religious problems of the local community. Education should give the young a fine and loyal appreciation of the great truths of religion. To realize this ideal we are offering courses in religious training and community service.

First, the Sunday School is the greatest moral and spiritual force in the world to-day. Courses will be given that will enable the student to become intelligent and efficient Sunday School teachers. The first course will deal with Sunday School equipment, Child Psychology, and a general outline of the books of the Bible. Advanced courses will be offered as the demand arises.

Second, our young people are the hope of the future of the nation. The deepening of their spiritual lives, and training for service is of the first importance. A course will be offered dealing with the general principles of young peoples' work in the community. The latest methods will be studied.

Third, Religious faith must be based upon the facts of life and history. The coming generation must not only know our interpretation of religion, but it must know the facts out of which this interpretation grows.

RELIGIOUS EDUCATION

1a, A course covering the fundamental doctrines of the Christian faith.

2b, The Baptist interpretation of the Christian faith. This course will be based upon an inductive study of the Bible.

3c, Biblical literature and the life of Jesus—Five periods a week for one year, required for graduation (credit 1 unit)

4d, Elementary courses will be given in first two years' work.

All courses in this department, except 3c, under religious education are elective.

DEPARTMENT OF MUSIC

The School maintains a Music Department in which both vocal and piano are taught. It is the purpose of this department to give the young people who are interested in music the best advantages at an expense within the reach of all.

COURSES OF STUDY

Without extra cost every student is allowed one year in sight singing. Lessons are given weekly. It is the purpose of the School to teach every student to read vocal music at sight.

The School also offers a course of one hundred forty-four weeks in piano and voice. Diplomas are given to those who complete the course and a gold medal is given each year to the student who makes the highest grade. To beginners lessons are given daily. To those who are advancing without difficulty lessons are given twice a week. The school furnishes pianos for daily practice periods.

PREPARATORY DEPARTMENT

A preparatory department is maintained because the school desires to meet the needs of the immediate community, and to help all those who are seeking an education. Competent and trained teachers will be employed to do this work. The seventh grade will be regarded as a sub-freshman class and will be taught by the high school teachers. New equipment is being provided for this department. This department is open to a limited number of students who desire to prepare themselves for advanced standing. Students in this department will be charged \$2.00 to \$5.00 per term.

AN APPEAL TO CHRISTIAN PARENTS

The greatest danger facing the world to-day is a non-Christian education.

The greatest question you face is that of selecting a school for your boy or girl.

The need of the world and of your boy or girl is Christian education.

The Christian school can and does furnish all the social and intellectual advantages that the non-Christian school can offer. The Christian school can offer much more. It can offer education with moral and spiritual content. It has as its purpose the building of character.

We invite you to investigate as to the qualifications of our teaching force, the scholarship standards of the school, and our social and religious ideals and purpose.

Yours for Christian Education,

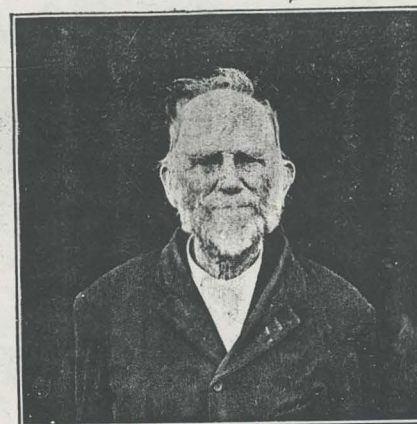
John K. Williams,
Principal

REGISTER OF STUDENTS 1921-1922

ADAMS LAURA	Trap Hill, N. C.
ALLEN, H. D.	Hamptonville, N. C.
BAKER, BEULAH	Park Mountain, N. C.
BAKER, THELMA	Park Mountain, N. C.
BELL, H. C.	Hamptonville, N. C.
BOWEN, ROXIE	Shoals, N. C.
BRINDLE, MARY	White Plains, N. C.
CHILTON, LESTHER	Mount Airy, N. C.
CHILTON, ROSCOE	Mount Airy, N. C.
COCKERHAM, EDNA	Kapps Mill, N. C.
COCKERHAM, ESPIE	Kapps Mill, N. C.
COCKERHAM, GERTHA	State Road, N. C.
COCKERHAM, RUTH	State Road, N. C.
EASTER, JASPER	Mount Airy, N. C.
GIBSON, C. H.	Halifax, N. C.
HAYNES, RUBY	State Road, N. C.
HAYNES, DAN	Park Mountain, N. C.
HINSHAW, INEZ	Worthville, N. C.
HODGES, J. K.	Kapps Mill, N. C.
HOLLINGSWORTH, EVA	Brim, N. C.
HUDSPETH, R. R.	State Road, N. C.
IRELAND, W. N., Jr.	Hamptonville, N. C.
JAMES, S. L.	Rural Hall, N. C.
JAMES, W. T.	Rural Hall, N. C.
JARVIS, JENNIE	Dobson, N. C.
JESSUP, ANNIE	Francisco, N. C.
JESSUP, FOLGER	Francisco, N. C.
JESSUP, GRACE	Westfield, N. C.
JONES, PEARL	Mount Airy, N. C.
KERLEY, BLANCHE	Jonesville, N. C.
LANE, BERTHA	Rusk, N. C.

LEWIS, PAUL	Thurmond, N. C.
LYNCH, FLORENCE	Park Mountain, N. C.
LYNCH, GRADY	Park Mountain, N. C.
LYNCH, WILLIAM	Park Mountain, N. C.
MABE, CORA	Francisco, N. C.
MAYS, ARLIE	Park Mountain, N. C.
MAYS, PAUL	Park Mountain, N. C.
McDANIEL, ADA	Pilot Mountain, N. C.
McGEE, ARTHUR	Mount Airy, N. C.
McGEE, IDA	Mount Airy, N. C.
NIXON, MARY	Kapps Mill, N. C.
NUNN, W. H.	Brim, N. C.
PARK, ETHEL	Round Peak, N. C.
PARSONS, GRADY	Kapps Mill, N. C.
PATTERSON, C. H.	Siloam, N. C.
ROBERSON, CARMELI	Jonesville, N. C.
SCOTT, ROBERT	Dobson, N. C.
SHAFFNER, ANNIE	Park Mountain, N. C.
SHAFFNER, THELMA	Park Mountain, N. C.
SHORE, LILLIAN	Park Mountain, N. C.
SHORE, LOUISE	Park Mountain, N. C.
SHORE, WILLIE	Park Mountain, N. C.
SHORE, LORINE	Park Mountain, N. C.
SLATE, C. A.	Brim, N. C.
SLATE, M. L.	Brim, N. C.
SLATE, LULA	Brim, N. C.
SLATE, ETHEL	Aberdeen, N. C.
SNOW, BERTHA	Dobson, N. C.
SPARKS, ALICE	Benda, N. C.
SPRINKLE, GAITHER	Park Mountain, N. C.
SPRINKLE, JAMES	Park Mountain, N. C.
SPRINKLE, M. R.	Park Mountain, N. C.
SPRINKLE, RUFUS	Park Mountain, N. C.
STANLEY, LULA	Rusk, N. C.

STONE, H. O.	Round Peak, N. C.
STONE, T. H.	Francisco, N. C.
SWAIM, ARTHUR	Park Mountain, N. C.
SWAIM, THAD	Park Mountain, N. C.
TERRELL, LULA	Mount Airy, N. C.
WALLACE, ALICE	Rusk, N. C.
WALTON, V. D.	Morrisville, N. C.
WILLIAMS, CHARLES	Park Mountain, N. C.
WILLIAMS, LIVINGSTON	Park Mountain, N. C.
WILLIAMS, MARY	Park Mountain, N. C.
WILLIAMS, OLA	Rusk, N. C.
WILMOTH, TOM	Dobson, N. C.
WOOD, W. L.	Hamptonville, N. C.



Dr. K. Thompson, now eighty-seven years old. Helped organize the oldest Missionary Baptist Churches in Surry County. One of the leaders in the founding of Mountain Park School.

The Baptists will make a serious mistake if they don't stand by Mountain Park School.