THE

NORTH-CAROLINA

COMMON SCHOOL REGISTER:

A PERMANENT RECORD

OF ALL THE COMMON SCHOOLS;

SO ARRANGED AS TO EXHIBIT AND PRESERVE ALL

THE USEFUL STATISTICS AND IMPORTANT EVENTS OF EACH SCHOOL,

AND TO FURNISH FULL DATA FOR THE

REPORTS REQUIRED BY LAW.

PREPARED BY

REV. C. H. WILEY,

SUPERINTENDENT OF COMMON SCHOOLS FOR THE STATE.

EXAMINED AND APPROVED BY THE PRESIDENT AND DIRECTORS OF THE LITERARY FUND,

AND PUBLISHED BY THEM UNDER THE AUTHORITY OF AN ACT OF THE ASSEMBLY OF 1856-'57.

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1857.

PREFACE.

The Act of Assembly (of 1856–'57) "Concerning the Common Schools of the State of North-Carolina," *Section* 14, made it the duty of the Superintendent of Common Schools "to collect and consolidate all the Laws in force in relation to Common Schools; to prepare, also, a plain digest of the same, with explanations, index, &c., &c.," and "to submit the same to the President and Directors of the Literary Fund." The said President and Directors of the Literary Fund were required to have this work printed in pamphlet form, and to publish and distribute six thousand copies. One copy was to be sent to each District Committee in the State, for the use of the School in that District; and the President and Directors of the Literary Fund were authorized to have these copies, intended for the use of the District Committees, "bound in cheap, substantial binding, with pages of blanks, with proper captions, prepared by the General Superintendent, on which teachers shall keep a record of the attendance at the school." And it was further required "that said copies shall be kept carefully at the District Schoolhouse, and each teacher, when applying for a renewal of his license to teach, shall exhibit the book last kept by him, to the Committee of Examination, and shall make his record under the directions and explanations of the General Superintendent."

In short, the Legislature authorized the publication of a *School Register* for each Common School in the State; and it was intended that the copy of the School Laws, for each District Committee, should be published in this Register. It was found to be impracticable, without considerable cost, to have the Laws printed on the pages of the Register; and as one Register can be made to last for a number of years, and the Laws, in the mean time, may be changed, it was deemed best to publish the Register by itself, and to suggest to Committees, to paste the pamphlet of School Laws in this book, and also to paste in such alterations of the Law as may from time to time be made.

The Objects of this Register are of such importance that they cannot easily be over estimated. The Common Schools of the State are the common interest, supported at the joint expense of all the people. They are intended to accomplish the most important work which any political organization can undertake; and those, therefore, who teach these Schools occupy important public trusts of great responsibility. The whole public should know how they discharge their duties; and every proper means should be adopted to enable the people, at all times, to discriminate between the bad and the good. This Register will be a perpetual memorial of the character of each, not only exhibiting the qualifications of each to the eyes of his or her cotemporaries, but preserving them for the inspection of future generations. Thus this Register will act as a spur to the teachers, affording a permanent test of their character and diligence, and helping to form in them methodical and industrious habits, useful to themselves and beneficial to the public. The presence of the Register in the School will be also a constant stimulant to the pupils. If they know that their conduct, in all their relations as scholars, is carefully and impartially recorded, and presented for general inspection, they will certainly feel a strong desire to stand well on the record. Parents, guardians and School Committees will also have a constant source of reliable information, and when desiring to ascertain the progress of their children, wards and friends, the Register will furnish more complete data, more full and satisfactory details, than can be obtained by listening to a cursory examination of the pupils. New teachers will obtain a ready insight into the character of their pupils, from the records left by their predecessors; and when it becomes necessary to use severe disciplinary measures, there will be less danger of unpleasant controversies with parents, growing out of the misrepresentations of pupils, or the injustice of teachers, as successive records, made from day to day, and by different teachers, will furnish a tolerably sure and impartial defence or condemnation of the contending parties.

The public to whom these Schools belong, and who have the deepest interest in knowing their character, will be enabled to judge of their progress, session by session, and year by year; and on these pages will be permanently preserved a vast treasury of facts which will exhibit to the officers and friends of the Schools, to the Legislators and to the people of the State, the actual condition of the Common School system at any given time, its progress from year to year, its comparative condition at different periords of time. This is a matter of the greatest moment in the management of every cause; and in almost every other business or concern in which societies or communities are interested, it is considered as absolutely essential to keep some permanent record of its progress.

To form some conception of the immense importance of such Registers, we have only to imagine that Common Schools had been established in North-Carolina at the time the duty of the government in this respect was recognized in the Constitution of 1776; that a District School had been started in every neighborhood of the State, and that in each Schoolhouse was to be found a faithful record containing the names of the pupils, their standing, their conduct and their progress. What an inestimable treasure would these records be!—how interesting to the historian, how useful to the legislator, how important to every citizen and to every enterprize in North-Carolina, as well as to the friends of progress everywhere!

It is believed that in this step now taken, North-Carolina is in advance of every State in the Union, and is initiating a course in which States having older systems of Common Schools will follow. Registers are furnished and kept in many of the Common Schools of the Union——Registers with similar captions and blanks; but in no State have these Registers been prepared as enduring records, and furnished in a permanent form to all the Schools, and required to be preserved.

It remains only to be added, that these records should be considered as sacred; that teachers should make their entries with care and impartiality every day, and allow pupils, parents and others to inspect them day by day; that it should be considered a crime to deface, wilfully tear, or mutilate the book in any way; that it should be deposited in a place of safety, made expressly for it, in the Schoolhouse; and that when all its pages are filled, and another book takes its place, it should still be carefully preserved.

Every teacher who has once been licensed, when applying for a renewal of license to teach, is required by Law to exhibit to the inspection of the Examining Committee the last Register which he or she has kept. Of course there will be occasions when this cannot well be done, as for instance when the register is in a far distant county; but whenever it is practicable, the Examining Committee should strictly enforce this provision, carefully examining the record of the teacher, and offering suggestions calculated to improve the applicant in habits of method and diligence.

C. H. WILEY,
Superintendent of Common Schools of North-Carolina.

August, 1857.

☞ This book was prepared for publication soon after the adjournment of the Legislature; but as it was a very important undertaking, some time was spent in obtaining estimates. The paper had to be manufactured to order; and the job being one of great difficulty to the printers, and one of that kind which could not be rapidly executed, it was not possible to have it completed, for delivery, in a very short time. It has been pushed forward as fast as circumstances would permit, and, it is proper to add, has been executed in North-Carolina, within the most moderate estimates made by printers from the large cities, and in a style creditable to the State.

EXPLANATION OF THE REGISTER.

In this Register are blank pages, with proper captions, ruled lines, &c., on which the teacher is required to keep a regular and faithful account of his School. The work is so arranged as to make this an easy matter to the teacher; and to those disposed to improve and to do good, the labor will be a pleasing occupation for idle moments. It requires *two pages* to make one blank, and the entries, each month, extend entirely across the book, when opened. An example of the method of filling out the Register is given on the 6th and 7th pages; and the teacher is requested carefully to study this and to compare it with the blanks that follow. The example embraces only a small school of 12 scholars; but the Register is intended to answer for a School of 50 pupils. The entries for each day are to extend on two pages, that is entirely across the book; and the first blank page cannot therefore be used.

Let the teacher open the book at page 8, and we will now suppose that he is beginning a School on the 4th day of December, 1857. The first object will be to make a note of the beginning of the School, its length, terms, &c., &c. The teacher will, therefore, fill out the blanks in the first or top horizontal line, stating the number of the district, the county, the month and year, and his or her name. The next thing to be done is to fill out the *second* horizontal line, near the top of the page, mentioning the term for which the School is to be taught, the day it begins, and the names of the District or School-committee. The third and fourth horizontal lines cannot be wholly filled the first day, but may be filled out as the School advances. The teacher's salary, however, can be given, for which there is a blank on the fourth horizontal line, on the right hand page. After this has been done, the teacher is next to record the names of all the pupils in attendance, giving at least one full christian name of each, that the males and females may be distinguished. The names of the scholars are to be recorded in a perpendicular column at the left of the left hand page of the blank, under the proper caption, and opposite the first perpendicular column of figures. The ages of the pupils are next given, under the proper caption, in a perpendicular column opposite to their names. Now under the caption "days of the month," is a horizontal row of figures, from 1 to 31, and these indicate the days of the month. If the School begins December 4, then, when the scholars' names are entered and ages given, the teacher makes a cross (+) opposite to each name and under the figure 4, to show the attendance of each on the 4th of the month. These crosses, in the squares opposite the names, show the attendance on different days, and the blanks will indicate absence.

On the next day (the 5th Dec.) the teacher must call the roll of names recorded the day before, (let the roll be called after the pupils are in) and when any one answers let a cross be made opposite the name, and under figure 5. When this is done let those who attend for the first time on the 5th have their names recorded, and their attendance marked.

☞ At a stated hour, every day, the teacher must call the roll, enter new names, with ages, &c., and mark the attendance of each. Under the caption "PRESENT," at the right side of the left page, at the end of the month, the teacher enters the sum of the attendance of each pupil during the month. We now proceed to the right hand page of the blank. Here, under the names of the studies he is pursuing, the standing of the scholar in each branch is monthly recorded in figures. Figure 1 denotes the highest merit, and figure 3 the lowest. The teacher, looking to the progress and standing of the pupil in each branch of his studies, is able to judge of his *general progress* on all, and this is given in figures, each month, under the caption "GENERAL PROGRESS," figure 1 denoting the highest merit, and figure 3 the lowest. Next is "CONDUCT," and an account of this is monthly given in figures, figure 1 denoting the highest merit, and figure 3 the lowest. Then comes "PUNISHMENT," and under this head the teacher makes a monthly record of the chastisements inflicted on each, giving only the number. Next, the name of the pupil's father or mother is given; and finally, under the last caption, the teacher makes a record of important occurrences, especially those connected with the School, giving the day of the month, &c., &c. At the end of the month the attendance of each scholar is given in the perpendicular column headed "Present;" the attendance for each day is given by adding up the crosses, and setting the sum at the foot of the column of crosses; and the average attendance is also recorded.

Now let the teacher turn to the example on pages 6 and 7. The horizontal lines being filled out, we will take up the name of the first pupil recorded. It is John Davis, jr., 14 years old; he began to attend Nov. 2d, and attended the 2d, 3d, 4th, 5th, 6th, 9th, 11th, 12th, 13th, 16th, 17th, 18th, 19th, 20th, 23d, 24th, 26th, 27th, 30th and 31st days of the month, in all 20 *days*. His standing, for the month was, on Spelling No. 1, Reading No. 1, Writing No. 3, Arithmetic No. 2, Geography No. 3, Grammar No. 3, Composition No. 2. His *general progress* was No. 2, his conduct No. 2, and he was punished *one time*. His father's name was *John Davis, farmer*.

☞ In order to be able to make proper entries of the monthly progress of the pupils, the teacher ought to keep a private daily memorandum of the recitations of each—a duty of all teachers in all Schools.

☞ Progress in studies, general progress, and conduct, are represented by figures; figure 1 denoting the highest merit, and figure 3 the lowest.

☞ The teacher must, from this Register, make out the report of his School to the School-committee.

☞ The teacher must see to the careful preservation of this Register; and while he is to keep it open for the inspection of parents, guardians, school officers, pupils and others, no writing or mark is to be made in it by any one but by him or her.

☞ When the School is out the teacher must instruct the committee to have the book put in a safe place, made for that purpose.

☞ In filling the pages of this Register, the *first* blanks are to be first filled; that is, the blanks must all be filled in the order in which they occur. Special attention is called to this.

☞ Pupils' names should be entered immediately after each other, leaving no blanks between.

☞ This Register has 68 blanks, (2 pages in each) and will therefore last 68 months. It is intended to last on an average, twelve years, and when it is filled up and a new one takes its place, it should be still preserved with sacred care, in some safe depository in the District Schoolhouse.

REGISTER of Common School in District No. 10, County of Wake,

TERM *Five* **MONTHS:**—Commencing *November* *2nd,* 18 57

BRANCHES TAUGHT—*Alphabet, Spelling, Reading, Writing, Arithmetic, Geography, Grammar,*

BOOKS USED—*Webster's Spelling Book, North-Carolina Readers, Davie's Arithmetics, Bullion's*

No. of Pupils.	NAMES OF PUPILS.	Age of Pupils.	DAYS OF THE MONTH. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Present.
1	*John Davis, jr.,*	14	+ +	20
2	*Mary Davis,*	7	+ +	17
3	*Henry Jones,*	16	+ +	16
4	*Catharine Jones,*	14	+ +	20
5	*Jane Smith,*	12	+ +	12
6	*Richard Johnson,*	17	+ +	19
7	*Francis Cooper,*	18	+ +	15
8	*David Brown,*	17	+ +	15
9	*Thomas Miller,*	19	+ +	15
10	*Eli Strong,*	16	+ +	16
11	*Susan Albright,*	8	+ +	14
12	*Alice Gray.*	8	+ +	20
13				
14				
15				
16	*No. of Pupils present each day.*		7 8 11 5 12 12 6 11 8 9 11 7 11 8 9 12 9 4 9 11 8 11	
17	*Average attendance per day,* $9\frac{1}{20}$.			
18				
19				
20	☞ The Teacher should add up the attendance for			
21	the whole month, and divide by the No. of days, and			
22	this will give the average attendance per day.			
23				
24				
25				
26				
27				
28				
29				
30				
31				
32				
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34				
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37				
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41				
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46				
47				
48				
49				
50				

State of North-Carolina, for *November,* 18*57.*--- *David Williams,* Teacher.

Names of School Committee:— *Thomas Gray, John Brown, William Johnson.*

Composition and History.

Grammar, &c., &c.

Teacher's Salary——$ 30 **per Month.**

Alphabet.	Spelling.	Reading.	Writing.	Arithmetic.	Geography.	Grammar.	Composition.	History.	Surveying.	Nat. Philos'y.	Algebra.	Geometry.	General Progress.	Conduct.	Punished.	PARENT'S OR GUARDIAN'S NAME.		GENERAL REMARKS.
	1	1	3	2	3	3	2						2	2	1	*John Davis,*	*Farmer,*	*Nov. 2.——Opened school with prayer and a short address to the scholars.*
1	2	3											2	1		*Do.,*	*do.,*	
																Wm. Jones,	*Merchant,*	*Nov. 4.——There being a full school to-day, the Rules of School were read and commented on.*
	2	2	3	3	1	2	2						2	1		*Do.,*	*do.,*	
	1	1	2	2	1	1	2						1	1		*Richard Smith,*	*Farmer,*	*Nov. 20.——There was a slight fall of snow to-day.*
	3	2	2	2	3								2	2		*Wm. Johnson,*	*Farmer,*	
	1	2	1	1	2	1	1	2					1	2		*Robert Cooper,*	*Farmer,*	*Nov. 31.——The school was visited by several parents and two of the Committeemen, who remained several hours, inspecting the Register and hearing the pupils recite.*
	2	2	3	3	2	2	2						2	2	1	*John Brown,*	*Shoe Maker,*	
	3	2	2	3	3	3	3						3	1		*Reuben Miller,*	*Farmer,*	
2	2	2	1	1	3	2	2						2	2	2	*Joel Strong,*	*Tanner,*	
2	3												2	1		*Mary Albright,*	*Widow,*	
1	2	3											2	2		*Thomas Gray,*	*Farmer.*	

REGISTER of Common School in District No. 37, County of Surry

TERM ..... **MONTHS:**—Commencing August 9th 18 58.

BRANCHES TAUGHT Alphabet Spelling Reading writing Geography Arithmetick

BOOKS USED Webster's Spelling Book New York Reader Sanders Reader Emmons

No. of Pupils.	NAMES OF PUPILS.	Age of Pupils.	DAYS OF THE MONTH. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Present.
1	Lewis Taylor	17	+ + + + + + + + + + + + + + +	
2	Albert E. Haymore	14	+ + + + + + + + + + + +	
3	Wofford Tambard	13	+ + + + + + + + + + + + + + + + + + +	
4	Larkin Collins	14	+ +	
5	Allen Tambard	15	+ + + + + + + + + + + + + + + + + + +	
6	John W Collens	12	+ +	
7	James D Haymore	7	+ +	
8	John W Inmon	13	+ + + + + + + + + + + + +	
9	Cisero Tee	11	+ + + + + + + + +	
10	Lucian Tee	6	+ + + + + + + + +	
11	Martha Snoddy	14	+ +	
12	Christener Tambard	17	+ +	
13	Perlina Taylor	14	+ + + + + + + + +	
14	Manerva Taylor	11	+ + + + + + + + +	
15	Larisa Jane Tambard	14	+ +	
16	Elisebeth Snoddy	9	+ +	
17	Daniel F Tate	10	+ + + + + + + + + + +	
18	James M Tate	19	+ + + + + + + + +	
19	Johnathan B Tate	15	+ + + + + + + +	
20	Joseph Tate	17	+ +	
21	Harry A Hall		+ + + + + + + + +	
22	Martha J Hall		+ + + + + + + +	
23	William Hagin	9	+ +	
24	William Haymore	20	+ + + + + + + + +	
25	Larry Inmon	6	+ + + +	
26	A Francis Collens	9	+ +	
27	Nancy J Collens	13	+ +	
28	Lessy A Snady	17	+ + + + + + + + +	
29	Alexander F Snaddy	12	+ +	
30	James Collens	18	+ + + + + + + + + + + +	

Stat

Names

	Alphabet.	Spelling.	Reading.
		2	2
		4	3
		4	3
		1	2
		2	2
		2	
	1	2	
		1	2
		1.	2
	1	2	
		1	1
		1	2
		1	1
		1	
		2	
		1	
		1	
		2	
		1	2
		1	2
		2	
		2	2
		2	
		1	
		1	2
		2	
		2	

State of North-Carolina, for August **18** 58. James C Rawley **Teacher.**

Names of School Committee:— William D Haymore Gilbert A Love William Hall

Arithmetick &c **Teacher's Salary—$** 20 **per Month.**

Present.	Alphabet.	Spelling.	Reading.	Writing.	Arithmetic.	Geography.	Grammar.	General Progress.	Conduct.	Punished.	Parent's or Guardian's Name.	General Remarks.
		2	2	3	3	3		3	2		Sterling Taylor . Farmer	
		1	3	3				2	1		Bluming Haymore . Farmer	
		1	3	3				2	2	1	Woodford Tambard . Farmer	
		1	2	3				1	1		Elisha Collins Farmer	
		2	2	3				2	1		Woodford Tambard Farmer	
		2						2	1		Elisha Collens Farmer	
	1	2						1	1		William D Haymore Farmer	
		1	2	2				1	1½		Henry Jarmond Farmer	
		1	2	3				2	2	1	Filbert A Love Farmer	
	1	2	.	.	.			2	1		Do Do	
		1	2	2				1	1		William Snoddy . Farmer	
		1	2	3				2	1		Woodford Tambard Farmer	
		1	1	3				2	2		Sterling Taylor Farmer	
		1	2	3				2	2		Do Do	
		2						3	2		Woodford Tambard Farmer	
		1	.	.				2	2		William Snoddy Farmer	
		1	2	3				2	2	1	James Love Farmer	
		1		3				2	1		Do Do	
		1	2	3				2	1		Do Do	
		1	2	2				1	1		Do Do	
		1	.	.				2	1		Reedy Hall	
		2	.	.				2	1		Do Do	
								3	1		Jane Sugin Widow	
		2	2	3				3	3		Britten Haymore Farmer	
		2	?					2	1		Elkaldium Jarmon Farmer	
		2	.	.				3	2		Elisha Collens Farmer	
		1	.	.				2	1		Do Do	
		1	2	2	2			1	1		William Snoddy Farmer	
		2	2	2	2			1	1		Do Do	
		2	.	.	.	.		2	1		Elisha Collens Farmer	

REGISTER of Common School in District No. 37 County of Surry

TERM 3½ **MONTHS:**—Commencing August 8 18 59.

BRANCHES TAUGHT Alphabet spelling Reading Writeing Arithmetic

BOOKS USED Websters spelling Book Sanders third Reder

No. of Pupils.	NAMES OF PUPILS.	Age of Pupils.	DAYS OF THE MONTH. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Present.
1	William H. Haymore	21	+ +	18
2	Hastton Haymore	19	+ +	17
3	Christena Lambard	18	+ +	10
4	Marthaan Snody	15	+ +	14
5	Luiza V Lambard	15	+ +	9
6	Elizabeth V Snody	11	+ +	18
7	Maryan Hall	10	+ +	18
8	Martha J. Hall	8	+ +	18
9	Woodford Lambard	13	+ +	8
10	Edrom A. Haymore	15	+ +	11
11	James C. Haymore	8	+ +	18
12	Jesse A. Snody	18	+ +	11
13	Allen Lambard	16	+ +	5
14	Alexander F. Snody	13	+ +	11
15	Larkin Colens	15	+ +	6
16	Daniel F. Love	11	+ +	12
17	Jonathan B. Love	16	+ +	12
18	Joseph H. Love	18	+ +	13
19	John H. Inmon	14	+ +	12
20	Blanchyan Orrinton	8	+ +	12
21	Serrah E. Inmon	8	+ +	11
22	Wm. P. Orrinton	5	+ +	12
23	Christopher C. Orrinton	7	+ +	13
24	Andrue R. Kirkman	17	+ +	10
25	Norma Kirkman	15	+ +	11
26	Serah E. Hall	6	+ +	11
27	James M. Love	21	+ +	8
28	Columbus Inmon	6	+ +	2
29	James H. Colens	13	+ +	1
30	Mary F. Linvill	5	+ +	2
	No of pupils present each day		18 22 22 19 18 18 21 20 17 17 16 18 17 21 20 20 20 20	
	Average attendance per day 18 18/19			

State of North-Carolina, for August **18**59. Wm H. Ashburn **Teacher.**

Names of School Committee:— Wm. D. Haymore Wm. Hall Gilbert A. Low

Teacher's Salary——$ 20 **per Month.**

Alphabet.	Spelling.	Reading.	Writing.	Arithmetic.	Geography.	Grammar.	General Progress.	Conduct.	Punished.	PARENT'S OR GUARDIAN'S NAME.	GENERAL REMARKS.
	3	3	2	2			2	1		Britten Haymore Par	Opened School with Two of the Committeemen present visited by one of the Committeemen the 20
	2	3	2	3			2	1		Do. Do.	
	2	3					2	2		Woodford Lamburd Par	
	2	3					2	2		William Snody Farmer	
	2	3					2	1		Woodford Lamburd Par	
	2	3					1	2		Wm Snody Farmer	
	2						1	2		Mady A. Hall B smith	
	2						1	2		Do. Do.	
	3	3					2	2		Woodford Lamburd Par	
	3	3					3	2		Blumon Haymore Par	
	2						2	2		Wm. D. Haymore Par	
	1	2	2	2			2	2		Wm Snody Farmer	
	3						3	2		Woodford Lamburd Par	
	2	2					2	1		William Snody Farm	
	3						3	2		Elisha Collens Par	
	3	3					2	2		Daniel Love Par	
	2	2	2	3			2	2		Do. Do.	
	2	2	2	3			2	1		Do. Do.	
	1	2	2	3			2	2		Henry Inman Par	
	3						3	3		Daniel Orrinton Par	
	2						1	2		Henry Inman Par	
3	3						3	2		Daniel Orrinton Par	
3	2						2	2		Do. Do.	
	3	3					2	2		William Kirkman Par	
	3						3	3		Do. Do.	
3	3						2	1		Mady A Hall B smith	
	3	3					2	1		Daniel Love Farmer	
2							1	1		Riley Inman Par	
3							2	2		Elisha Collens Farmer	
3							3	2		William Hall Farmer	

REGISTER of Common School in District No. 37 County of Surry

TERM 34 **MONTHS:**—Commencing September 1 18,59.

BRANCHES TAUGHT Alphabet Spelling Reading Writeing Arithmetic

BOOKS USED Websters spelling Book Sanders third Reader

No. of Pupils.	NAMES OF PUPILS.	Age of Pupils.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Present.
1	William H. Haymore	21	+											+																				2
2	Hasston Haymore	19	+						+	+	+			+				+																6
3	Marthaan Snody	15	+				+	+	+	+	+			+																				7
4	Elizabeth J. Snoddy	11	+				+	+	+	+	+			+		+	+	+																10
5	Jessee A. Snoddy	18	+				+	+	+	+	+			+		+	+	+																10
6	Alexander H. Snoddy	13	+				+	+	+	+	+			+		+	4	+																10
7	Christena Lambird	18	+				+	+																											3
8	Louiza J. Lambird	15	+				+	+																											3
9	Woodford Lambird	13	+				+																												2
10	James C. Haymore	8	+				+	+	+	+	+			+	+	+	+	+																11
11	Joseph W. Love	18	+				+	+	+	+	+					+	+		+															10
12	Johnathan B. Love	16	+				+	+	+	+	+					+			+															8
13	James M. Love	21	+				+	+	+		+								+															6
14	Daniel H. Love	11	+						+	+	+	+				+	+		+															9
15	John H. Inman	14	+					+	+	+	+	+			+	+		+	+															10
16	Serah E. Inman	8	+						+	+	+	+			+	+		+																9
17	Martha A. Hall	8	+					+	+	+	+	+			+	+	+	+	+															11
18	Maryan Hall	10	+					+	+	+	+	+			+	+	+	+	+															11
19	Serah E. Hall	6	+					+	+	+	+				+	+	+																	9
20	Andrew C. Kirkman	17	+						+	+	+	+																							5
21	Columbus Inman	6	+					+	+			+			+	+																			6
22	Mary F. Linvil	5	+					+		+	+	+			+	+	+	+																	9
23	Edson D. Haymore	15	+								+	+																							3
24	Columbus Crinton	7						+	+	+	+							+	+	+														7
25	Blanchaan Crinton	8						+	+	+	+						+	+	+																7
26	John H. Colends	13						+																											1
27	Larkin Colends	15						+											+																2
28	Sallyan Inman	5										+			++																				3
No. of Pupils present each day			23				21	20	19	19	19			15	13	12	12	13																

Average attendance Per day 16 11/19

State of North-Carolina, for September **18**52. Wm T. Ashburn **Teacher.**

Names of School Committee:— W.m D. Haymore William Hall Gilbert A. Low

Teacher's Salary—$ 20 **per Month.**

Alphabet.	Spelling.	Reading.	Writing.	Arithmetic.	Geography.	Grammar.	General Progress.	Conduct.	Punished.	PARENT'S OR GUARDIAN'S NAME.	GENERAL REMARKS.
	3	3	2	2			2	2		Britten Haymore Fa	School stoped September the 16 Commenced Oct the 5 by the Request of the Committeemen
	3	3	3	3			2	2		Do. Do.	
	2	2	3				2	2		William Grady Farmer	
	2	3					1	2		Do. Do.	
	2	2	2				2	2		Do. Do.	
	3	2					2	2		Do. Do.	
	3	3					2	2		Woodford Lambard Far	
	2	3					3	2		Do. Do.	
	3	3					3	2		Do. Do.	
	2						2	2		Wm. D. Haymore Far	
	2	2	2	2			2	2		Daniel Low Farm	
	3	3	3	3			3	2		Do. Do.	
	3	3	3				2	2		Do. Do.	
	2	3					1	2		Do. Do.	
	1	1	2	2			2	2		Henry Inman Far	
	2						1	2		Do. Do.	
	2						1	2		Mady A. Hall B Smith	
	2						1	2		Do. Do.	
	2	3					3	2		Do. Do.	
	3	2					2	2		Wm. Kirkman Far	
	3	3					3	3		Riby Inman Far	
	3						3	3		W.m Hall Far	
	3	3	3				2	2		Blumon Haymore Far	
	2	2					2	2		Daniel Gribbon Far	
	3	3					3	3		Do. Do.	
	3	3					3	3		Elisha Collends Far	
	3	3					3	3		Riby Inman Far	
	3						2	2			

REGISTER of Common School in District No. 37 County of Surry

TERM 8½ MONTHS:—Commencing Oct 3 1857.

BRANCHES TAUGHT Alphabet Spelling Reading Writing Arithmetic

BOOKS USED Websters Spelling Book Sanders third Reader

No. of Pupils	NAMES OF PUPILS.	Age of Pupils.	DAYS OF THE MONTH. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Present.
1	Jesse A. Snody	18	+ + + + + + + + + +	9
2	Alexander H. Snody	13	+ + + + + + + + + +	8
3	Martha A. Snody	15	+ + + + + + + + + +	7
4	Elizabeth I. Snody	11	+ + + + + + + + + +	10
5	Maryan Hall	10	+ + + + + + + + + +	10
6	Martha J. Hall	8	+ + + + + + + + + +	10
7	Serah E. Hall	6	+ + + + + + + + + +	9
8	Christopher C. Crinton	7	+ + + + + + +	6
9	Blancha H. Crinton	8	+ + + + + + +	6
10	Mary H. Linvill	5	+ + + + + + + + + +	10
11	James C. Haymore	8	+ + + + + + + + + +	10
12	John H. Inman	14	+ + + + + + + +	6
13	Columbus Inman	6	+ + + + +	4
14	Serah E. Inman	8	+ + + + + + + +	6
15	Sally Ann Inman	5	+ + + + + + +	3
16	Wm H. Haymore	21	+ + + + + + +	6
			15 15 12 15 11 5 7 11 8 7 7 10 7 7 7 7 8 8 6	6

No of pupils present each day

Average attendance Per day 8½

State of North-Carolina, for October **1852.** W. H. Ashburn **Teacher.**

Names of School Committee:— W. F. D. Haymore William Hall Gilbert A. Snow

Teacher's Salary—$ 20 **per Month.**

Alphabet.	Spelling.	Reading.	Writing.	Arithmetic.	Geography.	Grammar.	General Progress.	Conduct.	Punished.	Parent's or Guardian's Name.	General Remarks.
	2	2	2	1			1	1		William Snody Fr	
	2	2	2	1			1	1		Do Do	
	2	1	3	3			1	1		Do Do	
	2	3	3				1	1		Do Do	
	1						1	1		Mady Hall Br Smith	
	1						1	1		Do Do	
1	2						1	1		Do Do	
2	3						2	2		Daniel Orrington Sr	
	3						3	2		Do Do	
2	3						2	2		Wm Hall Farm	
	1						1	1		Wm. D. Haymore Far	
	1	1	2	2			1	1		Henry Inman Far	
2							2	1		Riley Inman Far	
	2						2	2		Henry Inman Far	
3							3	2		Riley Inman Far	
	3	3	2				2	1		Britton Haymore Far	

REGISTER of Common School in District No. 37 County of Surry

TERM 3½ **MONTHS:**—Commencing November the 1 1858.

BRANCHES TAUGHT Alphabet Spelling Reading Writing Arithmetic

BOOKS USED Websters Spelling Book Sanders third Reader

No. of Pupils.	NAMES OF PUPILS.	Age of Pupils.	DAYS OF THE MONTH. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Present.
1	James C Haymore	8	+ +	20
2	Mary F Linsill	5	+ +	18
3	John H Inman	14	+ +	19
4	Sarah E Inman	8	+ +	15
5	Martha A Snody	15	+ +	11
6	Elizabeth J Snody	11	+ +	15
7	Maryan Hall	10	+ +	3
8	Martha J Hall	8	+ +	4
9	William H Haymore	21	+ +	14
10	Sarah E Hall	6	+ +	2
11	Alexander H Snody	13	+ +	16
12	Jesse A Snody	18	+ +	15
13	Daniel H Low	11	+ +	9
14	Joseph F Low	18	+ +	15
15	Johnathan B Low	16	+ +	12
16	Christena Lambird	18	+ +	5
17	Lujza J Lambird	15	+ +	5
18	Mandy Hall	5	+ +	3
	No of Pupils present each day		2 8 4 1 7 13 12 13 12 10 8 8 8 10 10 9 13 12 13 15 15	
	Average attendance Per day		10 11/20	

State of North-Carolina, for November **1859.** A. M. Ashburn **Teacher.**

Names of School Committee:— Wm. D. Haymore Wm Hall Gilbert Love

Teacher's Salary—$ 20 **per Month.**

Alphabet.	Spelling.	Reading.	Writing.	Arithmetic.	Geography.	Grammar.	General Progress.	Conduct.	Punished.	Parent's or Guardian's Name.	General Remarks.
	1	3					1	1		William D. Haymore Jar	
1	2						1	2		Wm Hall Farmer	
	1	1	2	2			1	1		Henry Inmare Farm	
	1						1	2		Do. Do.	
	1	1	3	5			2	1		William Snody Farmer	
	1	2					1	1		Do. Do.	
	1						1	1		Meady Hall B Smith	
	1						1	1		Do. Do.	
	2	2	2	2			2	1		Britten Haymore Jar	
	2						2	1		Meady Hall Bsn	
	1	2	1	2			1	1		Wm Snody Farm	
	1	2	2	2			1	1		Do. Do.	
	2	3					1	1		Daniel Love Farm	
	1	2	2	2			1	1		Do. Do.	
	2	3	3	3			2	1		Do. Do.	
	2	2					2	1		Woodford Lamburd Jr	
	3	3					2	1		Do. Do.	
3										Mrly Hall Farm	

REGISTER of Common School in District No. 37, County of Lucas

TERM 2 4 MONTHS:—Commencing November the 6 1860

BRANCHES TAUGHT Alphabet Spelling Reading Arithmetic

BOOKS USED Webster's Spelling Book Emersons 2d & 3d Daves Arithmetic

No. of Pupils.	NAMES OF PUPILS.	Age of Pupils.	DAYS OF THE MONTH. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Present.
1	John Endmon	16	+ +	
2	Christopher A Arrenton	9	+ +	
3	Columbus Endmon	8	+ +	
4	Silus Endmon	6	+ +	
5	Joseph F Love	19	+ +	
6	Jesse A. Snody	19	+ +	
7	Elegander F Snody	14	+ +	
8	Allen Lamborn	18	+ +	
9	Daniel F Love	12	+ +	
10	William H Armstrong	17	+ +	
11	John H Collens	19	+ +	
12	Larken Collens	16	+ +	
13	Elizabeth J Snody	12	+ +	
14	Sara E Endmon	9	+ +	
15	Blanchette A. Arrenton	9	+ +	
16	Sally A Endmon	6	+ +	
17	Marday E Snody	5	+ +	
18	Martha An Snody	16	+ +	
19	Christeaner Lamborn	20	+ +	
20	Lewisia J Lamborn	17	+ +	
21	William D Arrenton	6	+ +	
22	Nancy L Collens	15	+ +	
23	Lewis M Love	22	+ +	
24	Johnathan Love	17	+ +	
25	William H Endmon	6	+ +	
26	Frances L Collens	13	+ +	
	No present each day		7 6 9 15 10 9 10 9 9 17 17 16 17 17 14 13 17 14 10	
	Average 12 7/9			

State of North-Carolina, for November **1860.** Martin Taylor Teacher.

Names of School Committee:— William Snody Daniel Love Davie Habel

Teacher's Salary—$ 20,00 **per Month.**

Alphabet.	Spelling.	Reading.	Writing.	Arithmetic.	Geography.	Grammar.	General Progress.	Conduct.	Punished.	PARENT'S OR GUARDIAN'S NAME.	GENERAL REMARKS.
	1	1		1			1	1		Henry Pridmore H	
	2	2					2	2		Daniel Stanton H	
	2						2	2		Benjimen Pridmore H	
	2						2	1		Do	
1	2						1	1		William Snody H	
	1	1		1			1	1		Do	
	1	1		1			1	1		Do	
	1	1		1			1	1		Wm H. orphan Stinson Crow	
								1			
								1			
	2	2					1	1			
								1			
	2	2	2				2	1		Wm Snody H	
	1	2					1	1		B" Pinnon H	
	1	2					1	1		D. C Stanton H	
	2						2	1		H" Pinnon H	
	3						2	1		Samuel Snody H	
2							3	1		Wm Snody	
	1							1		Woodford Lambert H	
										Do	
										Do	
	3						2	2		Daniel Love H	
								1		Do	
	2	2	2				1	1		Do	
	2	2	2				1	1		Do	
2							2	2		Ira Pridmore H	
								1			

REGISTER of Common School in District No. 37, County of Surry

TERM 9 1/2 **MONTHS:**—Commencing December the 3 1860

BRANCHES TAUGHT Reading Writing Arithmetic Geography Spelling

BOOKS USED Webster's Spelling book Emerson and Davies Arithmetic

No. of Pupils.	NAMES OF PUPILS.	Age of Pupils.	DAYS OF THE MONTH. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Present.
1	James, M, Lowe	22	+ + + + + + + + + + + + + + + + + + + +	
2	Johnathan Lowe		+ + + + + + + + + + + + + + + + + + + +	
3	Joseph Lowe		+ + + + + + + + + + + + + + + + + + + +	
4	Jesse A Lindy		+ + + + + + + + + + + + + + + + + + + +	
5	Alexander H Lindy		+ + + + + + + + + + + + + + + + + + + +	
6	Elizabeth L Lindy		+ + + + + + + + + + + + + + + + + + + +	
7	William H Armstrong		+ + + + + + + + + + + + + + + + + + + +	
8	Christopher A Craston		+	
9	William D Craston		+	
10	Mandy E Lindy		+	
11	John C Lowe	13	+ + + + + + + + + + + + + + + + + + + +	
12	Gilbert L Lowe		+	
13	Christeanci Lambert		+ + + + + + + + + + + + + + + + + + + +	
14	Lewiza H Lambert		+ + + + + + + + + + + + + + + + + + + +	
15	John H Lindmon		+ + + + + + + + + + + + + + + + + + + +	
16	Cassius H Lowe	12	+ + + + + + + + + + + + + + + + + + + +	
17	Martha A Lindy		+ + + + + + + + + + + + + + + + + + + +	
18	Daniel H Lowe		+ + + + + + + + + + + + + + + + + + + +	
19	Allen Lambert		+ +	
20	Woodford Lambert		+ +	
21	Columbus Lindmon		+ + + + + + + + + + + + + + + + + + + +	
22	Silous Lindmon		+ + + + + + + + + + + + + + + + + + + +	
23	Sally A Lindmon		+ + + + + + + + + + + + + + + + + + + +	
24	William H Lindmon		+ + + + + + + + + + + + + + + + + + + +	
25	John H Collens		+ + +	
26	Liarbin Collens		+ + +	
26	Frances Collens		+ + +	
	No present each day		12 10 14 14 16 15 17 16 16 15 11 16 16 11 9	10
	Average 13 4/5			

State of North-Carolina, for January **1861.** Martin Gayle **Teacher.**

Names of School Committee:— William Snoay Daniel Love David Faul

Teacher's Salary—$ 20,00 **per Month.**

Alphabet.	Spelling.	Reading.	Writing.	Arithmetic.	Geography.	Grammar.	General Progress.	Conduct.	Punished.	PARENT'S OR GUARDIAN'S NAME.	GENERAL REMARKS.
1	1	2	1				1	1		William Snoay Sen	Preparing the
1	1	2	1				1	1		Do	The Citizens rebuild the
1	1	2					1	1		D	Chimney and the school
1	2						1	1		D	was continued on their
2	2	2	2				1	1		D	part
1	1	1	1				1	1		Daniel Love Jr	January the 4 1861
2	1	2	2				1	1		D	The Chimney was rebuilt
2	2	3					1	1		D	at the Citizens one & pence
1	1	2	1				1	1		D	and the School continued
2	2	3					1	2		D	up to the present
1	1	1	1				1	1		Jesse Love Sen	
1	3						1	1		Henry Endmon Jr	
3							1	1		D	
2	3						1	1		D	
2							2	2		Benj R Endmon Jr	January the 23 1861
2	3						2	1		D	There fell some Snow on
2	3						2	1		Woodford Lambert Jr	the 22 and 26 of
2	2						1	1		D	January
2	3						2	1		D	
3							2	1		Elisha Collens Jr	January the 26 1861
3							2	1		Do	The School closed
3							2	1		D	With Two of the com
1	3						2	1		D	men and several of
1	3						2	1		D	the Citizens over
3							3	2		William Arrenton Jr	present and was well
2							2	3		D	pleased with the
2	1						1	1		Jesse Lambert Jr	School
2							2	2		Daniel Arrenton	
2							2	1		& Collens	

State of North-Carolina, for December **1860.** Martin Snyder **Teacher.**

Names of School Committee:— William Snody, Daniel Lowe and David Hall

Teacher's Salary——$ 20,00 **per Month.**

Alphabet.	Spelling.	Reading.	Writing.	Arithmetic.	Geography.	Grammar.	General Progress.	Conduct.	Punished.	PARENT'S OR GUARDIAN'S NAME.	GENERAL REMARKS.
	2	2	3	2			1	1		Daniel Lowe Sen	December the 3 1860
	2	2	3	2			1	1		D	Twe of the committee
	1	1	1	1			1	1		D	come out to the
	1	1	1	1			1	1		D	School House and
	1	1	1	1			1	1		Willim Snody Sen	was well pleased
	1	2		3			1	1		Do	with the School
	1	2		3			1	2		Willion H Armstrong Sen	and wantad to comtinue
	2						2	2		Danil Averton Sen	the School
	3						2	2		D d	
1	3						2	1		Samuel Snody Sr	December the 6 1860
	1	1	2	1			1	1		G A Lowe Sr	Some person or persons
	—						1	1		Woodford Lambert Sr	came to the School
	1	1					1	1		D	house and threw the
	2	2					1	1		B Ludmon Sen	chimney down and
	1	1	1	1			1	1		G A Lowe Sr	for the prpose of
	1	1		2			1	1		W. Snody	stoping the school
	1	1		2			1	1		D Lowe	But dia not succes
	2	2	2	2			1	1		W Lambert	in stoping it
	2	2					1	1		D d	
	2	2					1	1		Benjimen Snamon	
	3						2	2		Henry Ludmon Sr	
1	3						2	1		D o	
	2	2					2	1		Iza Ludmon Sr	
1							1	1		Elisha Collens	
	2						2	1		D o	
	2	3					2	1		D o	
	2						2	1		D o	

REGISTER of Common School in District No. 27, County of Lawrence

TERM 2½ **MONTHS:**—Commencing January 4th 1861.

BRANCHES TAUGHT Spelling Reading Writing Arithmetic

BOOKS USED Websters Spelling Book Nº 2 Davies aw. Emmerson's Arithmetic

No. of Pupils.	NAMES OF PUPILS.	Age of Pupils.	DAYS OF THE MONTH. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Present.
1	Jesse. A. Snody		+ +	
2	Alexander H Snody		+ +	
3	Marthia A Snody		+ +	
4	Elizabeth L Snody		+ +	
5	Lewis, H. Lowe		+ +	
6	Joseph Lowe		+ +	
7	Johnathan Lowe		+ +	
8	Daniel H Lowe		+ +	
9	John Lowe		+ +	
10	William H Armstrong		+ +	
11	John Indmon		+ +	
12	Silas Indmon		+ +	
13	Sally A Indmon		+ +	
14	Sara E. Indmon		+ +	
15	Columbus Inama		+ +	
16	Allen Lambert		+ +	
17	Woodford Lambert		+ +	
18	Lucinda L. Lambert		+ +	
19	Sarbin Collens		+ +	
20	John Collens		+ +	
21	Frances Collens		+ +	
22	Columbus H. Collens		+ +	
23	Manday E Snody		+ +	
24	Christopher C Arenton		+ +	
25	William P Arenton		+ +	
26	Christeaner Lambert		+ +	
27	Blaneth A Arenton		+ +	
28	Nancy L. Collens		+ +	
	No present each day		17 25 27 25 22 18 11 16 25 22 22 19 14 11 20 21	
	Average 19¾			